


ATTACHMENT NO. X-H: Hiring of PE Teacher

Suggested Motion: Move to approve the Hiring of PE Teacher

Recommended Action: Approve the motion.

Hiring an additional physical education teacher will add flexibility to the Middle School schedule, in turn improving the instructional environment in a variety of ways that will directly impact student learning. First and foremost, there will be more options throughout the day for scheduling Special Education students into general education courses, exposing them to more grade-level instruction with their same-age peers, while at the same time decreasing class periods attended with the same students. Providing grade-level instruction to all students and more heterogeneous groupings of students in our classrooms is an integral part of our School Improvement Plan.

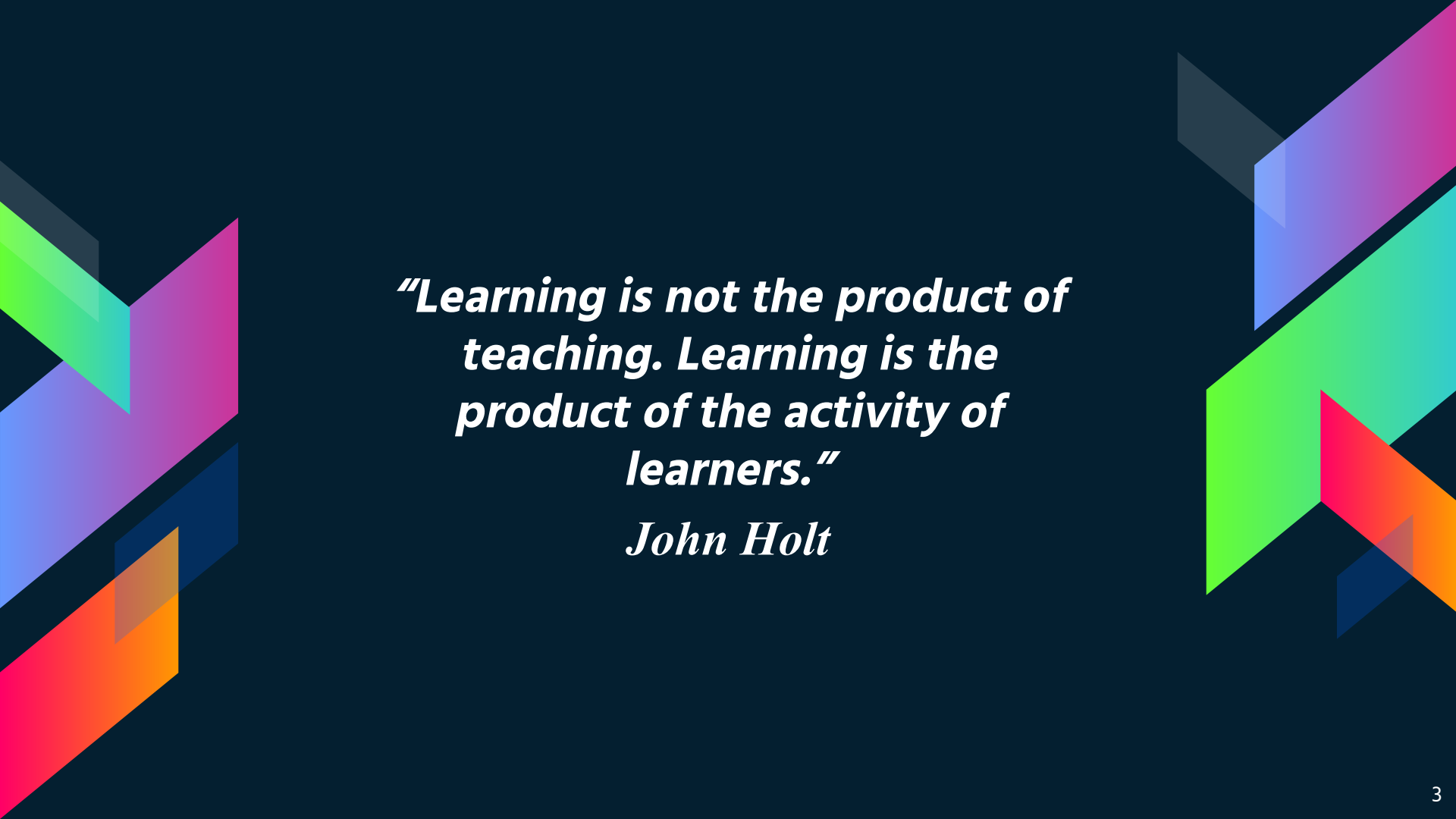
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Middle School Scheduling Recommendations



Physical Education

Proposal for additional FTE



“Learning is not the product of teaching. Learning is the product of the activity of learners.”
John Holt

PE - Current vs. Proposed

Current

- ❖ 2 class periods per day
- ❖ 6 sections of PE, 4 sections of Health
- ❖ 25:1 students to teacher
- ❖ 3 PE teachers per period
- ❖ 2 Health teachers per period
- ❖ Health taught separately
- ❖ Students have 3 qtrs of PE, 1 qtr of Health

Proposed

- ❖ 6 class periods per day
- ❖ 10 sections of PE
- ❖ 25:1 students to teacher
- ❖ 1-2 PE teachers per period
- ❖ Health taught within PE curriculum
- ❖ Students have 4 qtrs of PE

Impact on Learning Environment

- ★ Increases flexibility in scheduling
 - Special Education students into General Education Settings
 - More heterogeneous class rosters
 - Enables separation of students
 - Conflicts
 - Catalysts

Impact on Learning Environment

- ★ Disciplinary impacts
 - Decreases number of students in locker room (from approx. 38 students to 25)
 - Improved communication and follow through by PE Staff
 - More options to separate difficult students

Impact on Learning Environment

- ★ Social Emotional Learning
 - Increased opportunities throughout the day to meet with students
 - Less time away from Core Academics

Impact on Learning Environment

- ★ Instructional Delivery
 - Less time lost - no longer have to use UE gym or cafeteria
 - Improved instruction and student engagement - Fewer students in gym allows for skills teaching, practice, and assessment
 - Health curriculum woven into planning

Impact on Learning Environment

★ Teaching Staff

- Opportunities to mentor and observe
- Subbing within when subs do not fill
- Flexibility in scheduling 504s and IEPs
- Common planning time
- PE staff available during Team time
- Decrease number of shared staff
- PE teachers in building all day

Questions?

