

ATTACHMENT NO. X-I: First Reading and Approval of Policies

Suggested Motion: Move to approve Board Policies as presented.

Recommended Action: Approve the motion.

On September 6, 2011, the Policy Committee reviewed the following policies to be amended pursuant to IASB PRESS recommendations and existing policies modified pursuant to administrative recommendation:

- 1:10School District Legal Status
- 1:20District Organization, Operations, and Cooperative Agreements
- 1:30School District Philosophy
- 2:10School District Governance
- 2:190Mailing Lists for Receiving Board Material
- 3:10Goals and Objectives
- 3:30Line and Staff Relations
- 3:70Succession of Authority
- 5:170Copyright
- 5:290Employment Termination and Suspensions
- 6:235Acceptable Use of Electronic Resources
- 7:310Restrictions on Publications

Board Policy 2:240 states that when policies are changed/adopted to comply with state law or regulation, two readings are not required. The above policies were changed/adopted to comply with state law or regulation; therefore, it is recommended that the Board give final approval to the above policies.

School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts ~~having~~ *serv*ing a *resident* population of not fewer than 1,000 and not more than 500,000.

The *School* Board ~~of Education~~ constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

~~Boards of Education establish and maintain the policy framework within which the public schools accomplish the educative function. The policies stated herein for North Boone Community Unit School District 200 are designed to carry out the educational philosophy of the Board and the North Boone community. It is hoped that they will promote a better understanding of the function of the Board and promote good relations among all people affected by these policies.~~

~~These policies are not intended to be irrevocable. Suggestions for improvements are encouraged from employees as well as citizens of the District.~~

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the *School* Board ~~of Education~~)

ADOPTED: November 6, 2001

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the *educational* needs of children in grades ~~kindergarten~~ *Pre-K to through* 12 and others as required by the School Code.

The District *enters into and* participates in ~~the following~~ joint programs *and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:*

Boone County Special Education Cooperative.

Career Education Associates of North Central Illinois

K.I.D.S. (Kishwaukee Intermediate Delivery System)

Northwestern Illinois Association

Regional Alternative High School

Regional Learning Center

Two Rivers Head Start

ADOPTED: November 6, 2001

School District Organization

School District Philosophy

~~The members of the Board of Education, as legal officials of the State of Illinois, duly elected by the people of our District, are obliged to the youth and adults of our District to ensure that their educational needs are met in the best possible manner. We will exhibit leadership in all endeavors toward the improvement of the District's educational program and facilities.~~

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, and a knowledgeable and dedicated staff, *and sound fiscal and management practices.*

MISSION STATEMENT

~~The North Boone Community Unit School District 200 is committed to bringing our growing community together to provide a superior education that challenges all students to pursue their potential in a safe environment for today's society and tomorrow's world.~~

The mission of the North Boone Schools is to provide exceptional experiences that vigorously develop the mind and character of Twenty-first Century Learners.

BELIEFS

We feel that the following belief statements should be the goals of a well-rounded education.

1. Students have the right to and the school district must provide a safe and nurturing learning environment.
2. All community members have ownership of the school district and share in the responsibility for student achievement.
3. All students can learn and need to be individually challenged to discover and pursue their unique potential.
4. Education includes the development of social and personal skills.
5. Communication and cooperation are essential for a successful school district and foster a sense of community.

6. Education is the best investment in the community's future.
7. All students have the right to equal educational opportunities.
8. The higher the expectations for students the greater the achievement.
9. Learning begins in the home, develops in the school district and continues throughout the students' lives.
10. Education needs to prepare students to adapt and succeed in an ever changing world.

OBJECTIVES

We will strive to provide the citizens of this community with the most complete educational programs possible. Every effort will be made to achieve the following objectives.

100% of our students will exceed the performance standards at expected achievement levels.

100% of our students will achieve higher education results than those of the previous year.

100% of our students will graduate.

100% of our graduates will be in post-secondary study or a vocation of their choice within 6 months of graduation.

100% of our students will meet technology performance standards.

PARAMETERS

The following parameters will be set to accomplish our mission.

1. Improving the instructional program will be paramount in the decision making process.
2. We will not tolerate any action or circumstance that will degrade or endanger any person.
3. We will maximize the use of our resources to provide all students with the best educational opportunities.
4. Lack of respect for individual or school property will not be tolerated.

CROSS REF: *2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)*

ADOPTED: November 6, 2001

AMENDED: October 15, 2002

School Board

School District Governance

The District is governed by a School Board consisting of 7 members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the School Board may only occur at a duly called and legally conducted meeting at which a quorum is physically present.

~~School Board members, as individuals, have no authority over school affairs, except as provided by law or as authorized by the Board.~~

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.: 5 ILCS 120/1.02.
105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, *5/10-16.7*, and 5/10-20.5.

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the School Board), *2:80 (Board Member Oath and Conduct)*, *2:120 (Board Member Development)*, 2:200 (Types of School Board Meetings), 2:220 (School Board Meeting Procedure)

ADOPTED: November 6, 2001

AMENDED: December 19, 2006

Board of Education

Mailing Lists for Receiving Board Material

The Superintendent shall maintain a mailing list of the names and addresses each year of persons who file a written request to be on such a list. Those persons shall be mailed copies of the following, provided they have pre-paid the subscription fee, pro-rated if subscribing less than one year:

1. Board Agenda
2. Budgets
3. Audits
4. Official Board Minutes which will be mailed within 10 days after approval

The subscription fee will be set annually to cover reproduction and mailing costs. The subscription period shall be the same as the District's fiscal year. There will be no cost to the local media.

1. Board Agendas: The agendas will be provided for a fee of \$20.00 if pre-addressed, postage paid envelopes are provided. The fee is \$50.00 if no pre-addressed, postage paid envelopes are provided.
2. Budgets: The annual budget will be provided for a fee of \$20.00, which includes postage. No postage paid envelopes will be allowed.
3. Audits: The annual audit will be provided for a fee of \$100.00. No postage paid envelopes will be allowed.
4. The Official minutes, which will be mailed 10 days after approval, will be provided for a fee of \$150.00. No postage paid envelopes will be allowed.

This policy will be reviewed annually in May.

LEGAL REF.: 105 ILCS 5/10-21.6.

CROSS REF.: 2:220 (Board of Education Meeting Procedure)

ADOPTED: November 6, 2001

REVIEWED: ~~May 2, 2006~~ *September 6, 2011*

General School Administration

Goals and Objectives

The Superintendent directs the administration in order to manage the School District and to facilitate the implementation of a quality educational program in alignment with Board policy 1:30, *School District Philosophy*. Specific goals and objectives are to:

- ~~1. Effectively and efficiently manage the District's programs and buildings,~~
1. Provide educational expertise.
2. *Plan, organize, implement and evaluate educational programs that will provide for students' mastery of the Illinois Learning Standards.*
3. *Meet or exceed student performance and academic improvement goals established by the Board.*
4. Develop and maintain channels for communication between the school and community,
5. Develop an administrative procedures manual *and handbooks for personnel and students implementing that are in alignment with School Board policy.*
6. ~~Skillfully~~ *Manage the District's fiscal and business activities to ensure financial health, cost-effectiveness, and protection of the District's assets.*
- ~~7. Plan, organize, implement, and evaluate educational programs, and~~
7. ~~Meet or exceed student performance and academic improvement goals established by the School Board.~~ *Provide for the proper use, reasonable care, and appropriate maintenance of the District's real and personal property, including buildings, equipment and supplies.*

LEGAL REF.: 105 ILCS 5/10-16.7, 5/10-21.4 and 5/10-21.4a.

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the School Board), 2:130 (Board Superintendent Relationship), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 6:10 (Educational Philosophy and Objectives)

ADOPTED: November 6, 2001

AMENDED: December 19, 2006

General School Administration

Line and Staff Relations *Chain of Command*

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be by-passed except in unusual situations.

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. Where this is not possible, the division of responsibility must be clear.

CROSS REF.: *1:20 (District Organization, Operations, and Cooperative Agreements)*, 2:140 (Communications to and from the Board), *3:70 (Succession of Authority)*, 8:110 (Public *Suggestions and Concerns* ~~Complaints~~)

ADOPTED: November 6, 2001

General School Administration

Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily ~~absent~~ *unavailable*, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and approved by the *School* Board of Education.

CROSS REF.: *1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)*

ADOPTED: November 6, 2001

General Personnel

Copyright

Works Made for Hire

The Superintendent shall manage the development of instructional materials and computer programs by employees during the scope of their employment in accordance with State and federal laws and School Board policies. Whenever an employee is assigned to develop instructional materials and/or computer programs, or otherwise performs such work within the scope of his or her employment, it is assured the District shall be the owner of the copyright.

Copyright Compliance

While staff members may use appropriate supplementary materials, it is each staff member’s responsibility to abide by the District’s copyright compliance procedures and to obey the copyright laws. The District is not responsible for any violations of the copyright laws by its staff or students. A staff member should contact the Copyright Compliance Officer whenever the staff member is uncertain about whether using or copying material complies with the District’s procedures or is permissible under the law, or wants assistance on when and how to obtain proper authorization. No staff member shall, without first obtaining the permission of the Copyright Compliance Officer, install or download any program on a District-owned computer. At no time shall it be necessary for a District staff member to violate copyright laws in order to properly perform his or her duties.

The Superintendent shall insert into this policy and keep current the name, address and telephone number of the Copyright Compliance Officer.

Copyright Compliance Officer

Name	<u>Jane Lenser, District Media Specialist</u>
Address	<u>6200 North Boone School Road Road, Poplar Grove, IL 61065</u>
Telephone No.	<u>815-765-9006</u>

LEGAL REF.: Federal Copyright Law of 1976, 17 U.S.C. §101 et seq.
105 ILCS 5/10-23.10.

CROSS REF.: 6:235 (Access to Electronic Networks)

ADOPTED: November 6, 2001

AMENDED: July 26, 2010

Educational Support Personnel

Employment Termination and Suspensions

Resignation and Retirement

An employee is requested to provide 2 weeks' notice of a resignation. In most cases, resigning employees are permitted to work to their effective resignation date. A resignation notice cannot be revoked once given. An employee planning to retire should notify his or her supervisor at least 2 months before the retirement date.

A retirement bonus will be given to employees with a minimum of twenty (20) years of service to the district of \$100 per year of service to a maximum of \$3200 if the employee notifies the district by February 1.

Non-RIF Dismissal

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

Reduction in Force and Recall

This section is applicable whenever the Board decides to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, an educational support employee is removed, dismissed, or his or her hours are reduced.

The Board shall use a seniority list to determine the order of dismissal or removal. The seniority list, categorized by positions, shows the length of continuing service of each **full-time educational/permanent educational** support employee. The employee with the shorter length of continuing service within the respective category of position shall be dismissed first **(Hire date into current position). When employees have the same amount of continuing service within a category, the district shall resolve ties by who has longer continuing service in the district (original district hire date assuming continuous service). When this still results in a tie, seniority shall be determined alphabetically at the time of hire.**

Except as provided below, written notice will be given the employee by certified mail, return receipt requested, at least 30 days before the employee is removed or dismissed, or his or her hours are reduced, together with a statement of honorable dismissal and the reason therefore if applicable. The prior written notice will be extended to at least 90 days if the lay-off is due to the District entering into a contract with a third party for non-instructional services. The prior written notice will be shortened to at least 5 days before an employee's hours are reduced as a result of an unforeseen reduction in the student population.

Any vacancies for the following school term or within one calendar year from the beginning of the following school term shall be offered to the employees so removed or dismissed from that category or any other category of position provided they are qualified to hold such positions.

Final Paycheck

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct, or pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay (1) when the employee is exempt from the overtime provisions or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.: 5 ILCS 430 et seq.
105 ILCS 5/10-22.34c and 5/10-23.5.
820 ILCS 105/4a.

CROSS REF: 5:240 (suspension policy for professional employees), 5:270 (Educational Support Personnel – Employment At-Will, Compensation, and Assignment).

ADOPTED: November 6, 2001

AMENDED: ~~December 13, 2010~~

Instruction

Access to *Acceptable Use of Electronic Networks Resources*

Electronic ~~networks~~ *resources*, including, *but limited to, the hardware, software, network access, data files, including virtual files, Internet resources, social networks, other Web 2.0 resources and personal technology devices,*, are a part of the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication. The Superintendent or designee shall develop an implementation plan for this policy and appoint a system administrator(s).

The *North Boone* School District is not responsible for any information that may be lost, damaged, or unavailable when using the ~~network~~ *resources*, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum

The use of the District's electronic ~~networks~~ *resources* shall (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. Staff members may, consistent with the Superintendent's implementation plan, use ~~the Internet~~ *electronic resources* throughout the curriculum.

The District's electronic ~~network~~ *resources, including social networks, are* is part of the curriculum and ~~is~~ *are* not a public forum for general use.

Acceptable Use

All use of the District's electronic ~~network~~ *resources* must be (1) in support of education and/or research, and be in furtherance of the Board of Education's stated goal, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic network or District computers. General rules for behavior and communications apply when using electronic ~~networks~~ *resources*. The District's *Authorization for Electronic Network Resource Access* contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account ~~but not erased~~, may be monitored or read by school officials.

Internet Safety

Each District computer with Internet access shall have a filtering device that blocks entry to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to ~~online~~ electronic ~~networks~~ *resources including social networking and other Web 2.0 resources,*
2. Restrict ~~student~~ access to inappropriate matter as well as restricting access to harmful materials;
3. Ensure student and staff privacy, safety and security when using electronic ~~communications~~ *resources;*
4. Restrict unauthorized access, including “hacking” and other unlawful activities; and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Social Networks, other Web 2.0 Resources and Personal Technologies

Definitions:

Includes – Means “includes without limitation” or “includes, but is not limited to.”

Social Network – Media for social interaction, using highly accessible communication techniques through the use of web-based and mobile technologies to turn communication into interactive dialogue. Examples include Facebook, LinkedIn, MySpace, Twitter, and YouTube.

Personal technology – Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes smartphones, tablet computers and other personal electronic devices.

Usage and Conduct

All District employees and students who use personal technology and social media shall:

1. *Adhere to the high standards for appropriate school relationships in policy 5:120, Ethics and Conduct at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policy 5:20, Workplace Harassment Prohibited; 5:120, Ethics and Conduct; 7:20, Harassment of Students Prohibited; and the Ill. Code of Educator Ethics, 23 Ill.Admin.Code §22.20.*
2. *Use only District-provided or approved methods to communicate with students and their parents/guardians.*
3. *Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.*
4. *Comply with policy 5:130, Responsibilities Concerning Internal Information. This means that personal technology and social media may not be used to share, publish, or transmit information about or images of students and/or District employees without proper approval.*
5. *Refrain from using the District’s logos without permission and follow Board policy 5:170, Copyright, and all District copyright compliance procedures.*
6. *Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.*

7. *Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology.*
8. *Be subject to remedial and any other appropriate disciplinary action for violations of this policy.*

Authorization for Electronic ~~Network~~ Resource Access

Each staff member must sign the District's *Authorization for Electronic ~~Network~~ Resource Access* as a condition for using the District's electronic ~~network~~ resources. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted ~~unsupervised~~ use.

All users of the District's computers ~~to access the Internet~~ shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

The failure of any student or staff member to follow the terms of the *Authorization for Electronic ~~Network~~ Resource Access*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

- LEGAL REF.: No Child Left Behind Act, 20 U.S.C. §6777.
Children's Internet Protection Act, 47 U.S.C. §254(h) and (1) Enhancing Education Through Technology Act, 20 U.S.C §6751 et seq.
720 ILCS 135/0.01.
- CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright for Publication or Sale of Instructional Materials and Computer Programs Developed by Employees), 6:40 (Curriculum Development), 6:210 (Instructional Materials), 6:260 (Complaints about Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Discipline), 7:310 (Publications)
- ADMIN PROC.: 6:235-AP (Administrative Procedure – Acceptable Use of Electronic ~~Networks~~ Resources), 6:235-E2 (Exhibit – Authorization for Electronic ~~Network~~ Resource Access)
- ADOPTED: November 6, 2001
- AMENDED: November 19, 2007

Students

Restrictions on Publications

School-Sponsored Publications, *Social Networks and Web Sites*

School-sponsored publications, ~~and~~ productions *social networks and web sites* are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All ~~student media~~ *school-sponsored communications* shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School-Sponsored Publications Accessed or Distributed *On-Campus*

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, and (2) audio-visual material, on any medium including electromagnetic media (e.g., images, MP3 files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, CD-ROM, etc.) or on-line (e.g., any website, social networking site, database for information retrieval, etc.).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, ~~or~~ contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students.

Accessing or distributing "on-campus" includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

LEGAL REF.: Hazelwood v. Kuhlmeier, 108 S.Ct. 562 (1988).
Hedges v. Wauconda Community Unit School Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 89 S.Ct. 733 (1969).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Preventing Bullying, Intimidation, and Harassment), 8:25 (Advertising and Distributing Materials in School Provided by Non-School Related Entities)

ADOPTED: November 6, 2001

AMENDED: February 28, 2011