

ATTACHMENT X-K:	Approval of Hiring of Bilingual Teacher
Suggested Motion:	Approve the Hiring of Bilingual Teacher
Recommended Action:	Approve as presented.

**NBCUSD ELL Programming Proposal
May, 2018**

State requirements:

Excerpts from:

ISBE 23 ILLINOIS ADMINISTRATIVE CODE 228
SUBTITLE A SUBCHAPTER f
TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
SUBCHAPTER f: INSTRUCTION FOR SPECIFIC STUDENT POPULATIONS
PART 228
TRANSITIONAL BILINGUAL EDUCATION

Section 228.25 Program Options, Placement, and Assessment

Program Options and Placement

- 1) When an attendance center has an enrollment of 20 or more English learners of the same language classification the school district must establish a transitional bilingual education (TBE) program for each language classification represented by those students.
- 2) When an attendance center has an enrollment of 19 or fewer English learners of any single language classification other than English... the district shall provide a locally determined transitional program of instruction (TPI) for those students.

Section 228.30 Establishment of Programs

Instructional Specifications

Student-Teacher Ratio – The student-teacher ratio in the ESL and home language components of programs serving students in kindergarten or any of grades 1 through 12 as of September 30 of each school year shall not exceed 90% of the average student-teacher ratio in general education classes for the same grades in that attendance center.

1. Specific Requirements for Transitional Bilingual Education (TBE) Programs

Each full-time TBE program shall consist of at least the following components (Section 14C-2 of the School Code):

- A) Instruction in subjects which are either required by law (see 23 Ill. Adm. Code 1) or by the student's school district, to be given in the student's home language and in English; core subjects such as math, science and social studies must be offered in the student's home language, except as otherwise provided in subsection (c)(3);
- B) Instruction in the language arts in the student's home language;

- C) Instruction in English as a second language, which must align to the applicable English language development standards set forth in Section 228.10; and
- D) Instruction in the history and culture of the country, territory, or geographic area which is the native land of the students or of their parents and in the history and culture of the United States.

2. Specific Requirements for Transitional Program of Instruction (TPI)

Program Components – A transitional program of instruction must include instruction or native language support in the student's home language to the extent necessary, as determined by the district on the basis of the prescribed screening instrument or procedures, as applicable, required in Section 228.15(e) or the English language proficiency assessment required in Section 228.25(b), to enable the student to keep pace with his/her age or grade peers in achievement in the core academic content areas. A transitional program of instruction shall include instruction in ESL, which must align to the applicable English language development standards set forth in Section 228.10.

Section 228.35 Personnel Qualifications; Professional Development

1. Each individual assigned to provide instruction in a student's home language shall meet the requirements for bilingual education teachers set forth in 23 Ill. Adm. Code 25 (Educator Licensure) and 23 Ill. Adm. Code 1 (Public Schools Evaluation, Recognition and Supervision), as applicable.
2. Each individual assigned to provide instruction in ESL shall meet the requirements for ESL or English as a New Language teachers set forth in 23 Ill. Adm. Code 25 and 23 Ill. Adm. Code 1, as applicable.

Projected enrollment data *Not including incoming Kindergarten

School	#ELL 17/18	Program Required	2017/2018 Certified Staff	# ELL 18/19	Program Required	Teacher Required Certification	Recommended 2018/2019 Certified Staff
CES	34	TBE	Sarah Korpan	27 + K	TBE	Bilingual	Sarah Korpan
MES	18	TPI	Sarah Korpan **	15 + K	TPI	ESL	New Bilingual/ESL
PGE	38	TBE	Emily Wykes	28 + K	TBE	Bilingual	Emily Wykes
UE	23	TBE	Maria Bobadilla- Gomez	24	TBE	Bilingual	New Bilingual/ESL
MS	10	TPI	Maria Bobadilla- Gomez	12	TPI	ESL	Maria Bobadilla- Gomez
HS	17	TPI	Maria Bobadilla- Gomez	16	TPI	ESL	Maria Bobadilla- Gomez

**Oversees program

Rationale

In 2017, the proficiency score was raised to an overall composite of 4.8. As a result, the number of students achieving proficiency has decreased, in turn increasing the number of students that remain in the program.

We are recommending the addition of a bilingual teacher to the ELL teaching staff in order to meet the requirements set forth by the state.