

ATTACHMENT XI-D

ATTACHMENT XI-D: Grades 5-8 Retention/Promotion Procedure

Recommended Action: Hear the Information

Grades 5-8 Promotion and Retention

In order for students to be promoted to the next grade, they must pass five core courses (Math, Reading, English, Science, Social Studies.) If a student fails 1-3 core courses, the student must attend summer school and successfully complete/pass all failing areas. If a student fails more than three courses, the student must attend summer school, and will be considered for retention based upon the Grades 5th-8th Point Accumulation Record (6:280E4.)

Grades 5th - 8th Point Accumulation Record

Student Name _____

Academic Year _____

Point Category	Points Possible	Points Earned	Authorizing Signature/Date
Receiving a passing grade in classes	7 Points: 1 point for each passing Final grade in a core class, including PE; 0.5 points for each passing semester grade in an exploratory or music class		
MAPs	3 Points: 1 point awarded for each sub-test in which the student scores at or above the 50th percentile and/or has a positive CGI (conditional growth index)		
Academic Performance	2 Points: 1 point if a student has earned a cumulative GPA of at least 1.5; 2 points if a student has earned a cumulative GPA of 2.0 or higher.		
Summer School - Completion of curriculum and attendance requirements	1-3 Points based upon successful completion of Summer School requirements. 1 Point earned for each recovery course completed. Students missing more than 3 days will not receive credit and be dropped from enrollment at Summer School.		
School Attendance	1 Point: Attendance rate of at least 90% or higher		
Tutoring Participation	1 Point: Student participation in required school tutoring. 80% attendance rate required for credit.		
Total points earned			

A student must accumulate 10 points in order to be assigned to the next grade level.

Instruction

Grading and Promotion

The Superintendent or designee shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the Illinois *Partnership for Assessment of Readiness for College and Careers* (PARCC) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/10-20.9a, 5/10-21.8, and 5/27-27.

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

ADOPTED: November 6, 2001

AMENDED: May 23, 2016