

2020-2021 School Opening Options

Re-Entry Planning Options

1. Regular Opening - School begins normally with no limitations.
2. Modified Opening - School opens with social distancing and safety guidelines that must be followed.
3. E-Learning Opening - Instruction will be done through distance learning.
4. Adjusted Calendar - The school calendar may be adjusted to accommodate learning and safety guidelines.

****The district may need to move between options and adjust calendars throughout the year as needed for safety.**

*****All plans will work off of guidelines and recommendations from the ISBE, IDPH, and the BCHD.**

Important Dates

- June 22-26 - ISBE will be issuing Re-Entry Guidelines.
- June 26 - Meeting with the Boone County Health Department to prepare planning options and county specific guidelines.
- June 30 - Meeting with NBEA and NBESS to state and health department guidelines with impact on job responsibilities.
- July 1 - Administration will create district and building specific detailed plans that match school and safety guidelines.
- July 21 - Board approval Re-Entry Plan(s). The Board will be kept informed of the details as they emerge before the meeting. Different scenarios may still need to be considered as well.

E-Learning/Remote Learning Open: *This would be a full implementation of the E-Learning plan. Students would continue to learn remotely. Staff will implement the approved E-Learning plan.*

Student Considerations:

- Platforms (LMS)
 - K-4 Google Classroom
 - 5-8 Schoology
 - 9-12 Google Classroom
- Students may need additional social emotional support.
- Platform training for students
- Screening and safety management for each building and grade level
- PPE equipment needs

Staff Considerations:

- New hires will need additional mentoring support.
- Hold a virtual session twice a week with your class (Time considerations - Grades K-1: no more than 10-15 minutes for one session; Grades 2-4: no more than 20 minutes for one session; Grades 5-12: no more than 30 minutes for one session).
- If possible, allow teachers in the building at least 1 day a week so they could do their virtual lesson from their classroom.
- TA's would attend sessions to support the flow of discussion.
- Creation of an E-Learning Committee

Curricular Considerations:

- Common electronic platform (LMS)
 - 5-8: Schoology
 - K-4 and 9-12: Google Classroom
- Sample daily schedules (These have been drafted by principals)
 - Elementary
 - UE/MS
 - HS
- Erin's Law presentations early in the school year.
- How do we kick off a school year remotely?

Professional Learning Focus Areas:

- "How to host a Google Meet with your class" training for teachers (Completed in May)
- "How to support students during a Google Meet" for TA's

Community Considerations:

- Reliable access to internet
- Reliable access to devices
- Sample parent schedules for students to follow at home
- Parent training on resources and platforms. Online parent portal.

Modified Open: *This would be a modified open to the school year. Social distancing considerations would be taken into account.*

Student Considerations:

- Attendance:
 - Students would attend every other day (A day / B day) Monday through Thursday.
 - E-Learning every Monday or Friday for all students. Could follow a flipped-classroom model.

- E-Learning on non-attendance days (A day / B day). Students may be doing lessons with students in class at school.
- Kinder - Could we do an AM and PM session so that students come in every day, but only for a half day? Feasibility of sanitization would need to be considered.
- If possible, bring back our youngest students (ideally K-4 and 5-6). Focus on getting them in person instruction as soon as possible.
- Students may need additional social emotional support.
- Additional student trainings
- PE - not dressing
- Screening and safety management for each building and grade level
- PPE equipment needs

Staff Considerations:

- New hires will need additional mentoring support.
- Lessons for A/B day structure
 - Teachers would teach the same lesson two days in a row during in-person attendance days. OR
 - Teachers would teach a different lesson each day and the students at home would access through Google Meet or broadcast. (grades 5-12)
 - Teachers would provide E-Learning work for Fridays or Mondays.
- Staff in the building on Friday to prepare for the next week.
- Shared Staff
- Custodial staff and bus staff - will need a sanitation schedule
- Staff teaching through remote learning could be needed.

Curricular Considerations:

- Pacing will need to be adjusted to reflect where students are currently at.
- Skills that are typically covered in prior years may have only been introduced to students or not introduced at all.
 - Teachers completed curriculum coverage forms and had vertical articulation meetings in May.
- When planning additional review, assess and instructional time will be needed, especially at the beginning of the year.
- Erin's Law presentations early in the school year.
- Skill-building after school sessions for students.

Professional Learning Focus Areas:

- Differentiation to support skill-based grouping
- How to start the school year - culture and climate to decrease anxiety (Completed in May with Kevin Polky)

Community Considerations:

- Parents may choose to keep their children at home.
- Parent training on resources. Online parent portal.
- Sample parent schedules for students to follow at home.

Regular Open: *This would be a “normal” open to the start of the school year.*

Student Considerations:

- Attendance would be daily.
- Students may need additional social emotional support.
- Social Distancing

Staff Considerations:

- Staff may need additional social emotional support.
- Staff may need additional instructional support.
- Social Distancing

Curricular Considerations:

- Pacing will need to be adjusted to reflect where students are currently at.
- Skills that are typically covered in prior years may have only been introduced to students or not introduced at all.
- When planning additional review, assess and instructional time will be needed, especially at the beginning of the year.
- Erin’s Law presentations early in the school year.
- Skill-building after school sessions for students. Consider after school transportation.
- Summer boot camp to build skills in math.

Professional Learning Focus Areas:

- Differentiation to support skill-based grouping
- How to start the school year - culture and climate to decrease anxiety

Community Considerations:

- Parents may choose to keep their children at home. (May have to send work home for students.)
- Sanitation schedules that could be shared with families (check with Jim).
- Students may not feel safe/ready to come to school.

SY 20 Communication Plan

Goal: Communicate the plan clearly with all stakeholders.

- Community

- Website
 - Facebook Pages
 - Email Blast
 - Letter
 - School Messenger
 - Boone County Shopper- overview of plan for community without kids in school
- Staff
 - Email
 - Letter
- Students
 - Email
 - Facebook
 - Website
- Teacher messaging to students
 - We are just where we need to be
 - We are safe
 - We will learn together