

## Instruction

### Student Social and Emotional Development

~~Student~~ Social and emotional development learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

~~The Superintendent shall be incorporated in the District's curriculum and other educational programs and shall be consistent with the social and emotional development standards to be contained in the District's mission and the goals and benchmarks of the Illinois Learning Standards. The objectives of the Illinois Learning Standards include three goals for addressing the needs of students for social and emotional development through the educational programs are to:~~

- ~~1. Enhance students' school readiness, academic success, and use of good citizenship skills; Develop self-awareness and self-management skills to achieve school and life success.~~
- ~~2. Use social awareness and interpersonal skills to establish and maintain positive relations~~
- ~~3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.~~

~~The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:~~

- ~~1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age-and-culturally appropriate classroom instruction, District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for~~
- ~~2. Teach social and emotional skills to all students;~~
- ~~2. Staff development and training to promote students' SEL development. This may include providing all personnel with age-appropriate academic and SEL and how to promote it.~~
- ~~3. Partner with families and the community Parent/Guardian and family involvement to promote students' social and emotional SEL development; and This may include providing parents/guardians and families and learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.~~
- ~~4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.~~
- ~~5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or~~
- ~~6. Prevent or minimize mental health problems in students conditions that impact learning.~~

6. *Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.*
7. *Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.*

LEGAL REF.: Children's Mental Health Act of 2003, 405 ILCS 49/1-~~et seq.~~

CROSS REF.: *1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Health Examinations, Immunizations; and Exclusion of Students), 7:180 (Preventing Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)*

ADOPTED: September 21, 2004