

## Instruction

### Education of Children with Disabilities

The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of ~~the~~ the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. -The term “*children with disabilities*,”<sup>22</sup> as used in this policy, means children between ages 3 and 21 (inclusive) for whom it is determined, through definitions and procedures described in the ~~Illinois~~ Ill. State Board of ~~Education’s~~ Education (ISBE) Special Education rules, that special education services are needed. Children with disabilities who turn 22 years old during the school year are eligible for such services through the end of the school year.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to ~~the~~ IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the ~~Illinois State Board of Education’s~~ ISBE Special Education rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover ~~students’~~ students’ identification, evaluation, and educational placement. -This system shall include notice, an opportunity for the ~~student’s~~ student’s parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the ~~student’s~~ student’s parent(s)/guardian(s), representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the ~~District’s disabled~~ District’s students ~~- with disabilities.~~ .

If necessary, students may also be placed in nonpublic special education programs or education facilities.-

~~In its continuing commitment to help school districts and special education cooperatives comply with ISBE requirements for procedure, the special education committee of the Ill. Council of School Attorneys prepared model special education procedures. ISBE has approved these procedures as conforming to 23 Ill.Admin.Code §226.710. This ISBE rule contains the requirements for special education procedures that must be adopted by each school district and cooperative entity. The IASB/ISBE model procedures are approximately 80 pages and are available on the IASB website: <http://iasb.com/law/icsaspeeed.cfm> (a copy of this report is also available in the District office).~~

LEGAL REF.: ~~Americans With Disabilities Act, 4220~~ U.S.C. §~~12101~~ 1400 et seq.

.. Individuals With Disabilities Education Improvement Act of 2004, ~~20 U.S.C. §1400 et seq.~~  
~~29 U.S.C. §794~~, Rehabilitation Act of 1973, Section 504, ~~29 U.S.C. §794.~~  
~~42 U.S.C. §12101 et seq.~~, Americans With Disabilities Act.  
34 C.F.R. Part 106.  
34 C.F.R. Part 300.  
105 ILCS 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.~~02a~~02b.  
23 Ill.-Admin.-Code Part 226.

CROSS REF.: 2:150 (Committees), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: November 6, 2001

AMENDED: February 23, 2009