

October 20136:310

## Instruction

### Credit for Alternative Courses and Programs, and Course Substitutions

~~A maximum of 9 total credits from Alternative Courses and Programs may be counted toward the requirements for a student's high school graduation. A semester course is given ½ credit.~~

*[For high school and unit districts]*

#### Correspondence Courses

A student enrolled in a correspondence course may receive high school credit for work completed, provided:

1. The course is given by an institution accredited by the North Central Association of Colleges and Secondary Schools;
2. The student ~~assumes responsibility for all fees; is a fourth or fifth year senior;~~
3. ~~The High School~~ student assumes responsibility for all fees; and
- 3-4. ~~The Building~~ Principal approves the course in advance.

A maximum of 6 ~~semesters~~units of credit, ~~½ credit per semester course for a total of 3 credits,~~ may be counted toward the requirements for a ~~student's~~student's high school graduation.

#### Distance Learning Courses, Including Virtual or Online Courses

A student enrolled in a distance learning course, including a virtual or online course, may receive high school credit for work completed, provided:

1. The course is offered by an institution approved by the Superintendent or designee;
2. ~~The course is not offered at the student's high school;~~
- 2-3. The student assumes responsibility for all fees (including tuition and textbooks); and
- 3-4. The Building Principal approves the course in advance.

~~Students may be limited as to the number of distance learning courses that apply toward high school credit.~~ Grades earned in approved distance learning courses count toward a student's grade point average, class rank, and eligibility for athletic and ~~extra-curricular~~extracurricular activities. – The District may pay the fee for expelled students who are permitted to take virtual or online courses in alternative settings.

#### Exchange Programs

An exchange student will be granted a diploma if he or she completes the criteria for graduation established by the State of Illinois and the ~~School Board of Education.~~ The ~~Board of Education~~ may grant a certificate of attendance to exchange students.

District students will receive high school credit for foreign exchange courses that meet the criteria established in the curriculum and that are approved by the Building Principal. International study course work not meeting District requirements may be placed in the ~~student's~~student's permanent record and recorded as an international study experience.

#### Summer School and Independent Study

A student will receive high school credit for successfully completing: (1) any course given by an institution accredited by the North Central Association of Colleges and Secondary Schools, and (2)

independent study in a curriculum area not offered by the District, provided the student obtains the consent of a supervising teacher as well as the Building Principal.

~~A maximum of 6 semesters of credit, ½ credit per semester course for a total of 3 credits, may be counted toward the requirements for a student's high school graduation.~~

### College Courses

A student who successfully completes community college courses may receive high school credit, provided:

1. The student is a senior in good academic standing;
2. The course is not offered in the high school curriculum;
- ~~3.~~ The course is approved in advance by the student's guidance counselor and the High School Principal; and
- ~~2.~~4. The student assumes responsibility for all fees.

A maximum of 6 ~~semesters~~units of credit, ~~½ credit per semester course for a total of 3 credits,~~ may be counted toward the requirements for a ~~student's~~student's high school graduation.

~~Courses taken through a college program (Rock Valley College, Beloit College Porter Scholars, etc.) with the approval of the Principal may be substituted for some high school courses, i.e., dual credit courses. The students requesting dual credit will have the class grade count in his/her overall cumulative grade point average.~~

~~Credits earned in the subject areas of English, Mathematics, Physical and Life Sciences, Foreign Language and Social and Behavioral Sciences may be weighted the same as an honors/advanced placement level North Boone course, with the prior approval of the Principal. College level courses that are at least 100 level are the only classes that will be considered for this option.~~

### Dual Credit Courses

A student who successfully completes a dual credit course may receive credit at both the college and high school level.

### Foreign Language Courses

A student will receive high school credit by studying foreign language in an approved ethnic school program, provided such program meets the minimum standards established by the State Board of Education.

The amount of credit will be based on foreign language proficiency achieved. The Building Principal may require a student seeking foreign language credit to successfully complete a foreign language proficiency examination.

### Military Service

The Board ~~of Education~~ may accept military service experience as credit toward graduation, provided the student making the request has a recommendation from the U.S. Commission of Accreditation of Service Experiences. The student seeking credit shall supply any documents or transcripts necessary to support the request.

### Volunteer Service Credit Program

A student may earn high school credit through community service activities. The Superintendent shall implement the volunteer service credit program to ensure student enrichment, educational growth, and personal welfare. Students shall receive the amount of credit given for the completion of one semester of language arts, math, science, or social studies.

### Youth Apprenticeship Vocational Education Program (Tech Prep)

Students participating in the Youth Apprenticeship Vocational Education Program (Tech Prep) may earn credit toward graduation for work-related training received at manufacturing facilities or agencies.

### Vocational Academy

Students enrolled in the Vocational Academy earn credit toward graduation as provided in the Academy's design.

### Substitutions for Physical Education, ~~Adapted Physical Education~~ and Other Required Courses

~~A.~~ A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. ~~The Building Principal approves the substitution and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and~~
2. ~~The student'sparent(s)//guardian(s) request and approve the substitution in writing on forms provided by the District.~~

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons: stated below.— The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances.—

1. Enrollment in a marching band program for credit;

~~1.2.~~Enrollment in Reserve ~~Officer's~~Officer's Training Corps (ROTC) program sponsored by the District;

~~2.3.~~Ongoing participation in an interscholastic athletic program (student must be in the 11th or 12th grade);

~~3.4.~~Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or

~~4.5.~~Enrollment in academic classes, ~~including Skills Lab Classes,~~ that are required for graduation from high school, provided that failure to take such classes will result in the ~~pupil~~student being unable to graduate (student must be in the 11th or 12th grade).

~~A student in grades 3-12 who is eligible for special education may be excused from physical education courses if:~~

- ~~1.—The student's parent/guardian agrees that the student must utilize the time set aside for physical education to receive special education support and services, or~~
- ~~2.—The student's individualized education program team determines that the student must utilize the time set aside for physical education to receive special education support and services.~~

~~The agreement or determination must be made a part of the individualized education program.—~~A student requiring adapted physical education must receive that service in accordance with the student's ~~individualized education program.~~Individualized Educational Program/Plan (IEP).

A student who is eligible for special education may be excused from physical education courses when:

1. He or she is in grades 3-12, and his or her IEP requires that special education support and services be provided during physical education time, and the student's parent/guardian agrees or the IEP team makes the determination;
2. He or she has an IEP and is participating in an adaptive athletic program outside of the school setting, and the parent/guardian documents the student's participation as required by the Superintendent or designee.

LEGAL REF.: 105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115, 5/2-3.142, 5/10-22.43a, 5/27-6, 5/27-22.3, and 5/27-22.05.  
23 Ill.Admin.Code §§1.420(p), 1.440(f), and ~~41.450~~1.470(c).

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:320 (High School Credit for Proficiency), 7:260 (Exemption from Physical Activity)

~~ADOPTED: November 6, 2001~~

~~AMENDED: February 22, 2010~~