Page 1 of 1

October 2022

## **Students**

## **Student Support Services**

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools.

The following student support services may be provided by the School District:

- Health services supervised by a qualified school nurse.- The Superintendent or designee mayimplement procedures to further a healthy school environment and prevent or reduce the
  spread of disease.
- 2. Educational and psychological testing services and the services of a school psychologist\_as needed.— In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
- The services of a school social worker, A student's parent/guardian must consent to regular
  or continuing services from a social worker.
- 4. Guidance and school counseling services.
- A liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services when enrolling in or changing schools.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability \_\_The District, however, assumes no liability for preventing, identifying, or treating such needs.

Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

This policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

Style Definition: Normal

Style Definition: Heading 1: Space Before: 6 pt

Style Definition: Body Text Indent,Body Text double Indent: Right: 0"

Style Definition: Footnote Text

Style Definition: Footnote Reference: Raised by 3 pt

Style Definition: LIST ALPHA DOUBLE

**Style Definition:** List Alpha Lower: Space Before: 6 pt, After: 6 pt

**Style Definition:** Body Text 2: Font: Not Bold, Justified, Indent: Left: 0.25", First line: 0", Space Before: 3 pt, After: 3 pt

Style Definition: Body Text Indent1

**Style Definition:** Balloon Text: Font: (Default) Segoe UI, 9 pt

Style Definition: Revision

**Style Definition:** Envelope Address

Style Definition: Document Map

Formatted: Body Text

**Formatted:** Line spacing: single, Don't allow hanging punctuation, Don't adjust space between Latin and Asian text, Don't adjust space between Asian text and numbers, Font Alignment: Baseline

Formatted: Footnote Reference

Formatted: Footnote Reference

Formatted: Footnote Reference

Formatted: Footnote Reference

105 ILCS 5/10-23.13(b)), 5/10-20.59, and 5/21B-25(G). 405 ILCS 49/, Children's Mental Health Act-of 2003. LEGAL REF.:

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and

Counseling Program), 7:100 (Health, Eye, and Dental Examinations;

Immunizations; and Exclusion of Students), 7:280 (Communicable and Chronic

Infectious Disease), 7:340 (Student Records)

ADOPTED:

**AMENDED:** January 18, 2022