

**PERSONNEL CONSENT ITEMS**  
**December 13, 2010 Board Meeting**

<b>Site</b>	<b>Person</b>	<b>Position</b>	<b>Salary</b>	<b>Effective/End Date</b>
<b>1. Non-Certified Hire</b>				
<b>PGE</b>	<b>Maureen Glickenger</b>	Special Education Assistant	TA120, Step 4	December 8, 2010
<b>2. Additional Time</b>				
<b>Capron</b>	<b>Sherri Johnson*</b>	Head Cook	15 mins. for Breakfast Program	January 3, 2010
<b>Capron</b>	<b>Maria Nino*</b>	Teaching Assistant	15 mins. for Breakfast Program	January 3, 2010
<b>3. Extra Curricular Resignation</b>				
<b>NBHS</b>	<b>Cindy Maten</b>	Head Volleyball Coach	N/A	October 30, 2010

\*Sherri Johnson currently works 5 hrs./day.

\*Maria Nino currently works 7 hrs./day.

# BOONE COUNTY SPECIAL EDUCATION COOPERATIVE

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December 1, 2010

Dr. Baule,

Poplar Grove School has been working diligently to support two exceptionally challenged children with special needs, both behaviorally and academically. The staff has readjusted schedules, utilized every minute of support from the bilingual aide and the reading aide to assist in maintaining the high level of support for these two students.

The teaching team has documented positive progress for both students gained from providing the high level of individual support. Unfortunately, other students have missed instructional and remedial support due to utilizing the reading and bilingual aides to support these two students. It is clear that maintenance of individual support will be needed to maintain these two students effectively.

I would like to request an addition of one classroom aide (6.5 hours per day) to be added to Poplar Grove School, as soon as possible, to maintain the positive progress that has been demonstrated by providing this high level of support. The teaching team has provided me with data that supports improved behavioral and academic progress based on the intensive supports provided. The challenge is maintaining the level of support at the expense of losing bilingual and reading support for other students in the building, for a large portion of the day.

I project this position will need to be maintained through the rest of the school year. This additional position would ensure that appropriate special education programming is being implemented for these two students, and support a safe learning environment for the other students in the building.

I commend the building staff in their efforts to provide the intense level of support up to this point. It is clear that the additional support has made a positive impact on the behavioral and academic performance of the two special education students, along with minimizing potentially dangerous situations for other students at Poplar Grove School.

Thank you for your consideration of this matter.

Respectfully,



Kim Moore  
Director of Special Education