

Draft Pathway for North Boone CUSD #200

Area	SY 17 (2016-2017)	SY 18 (2017-2018)	SY 19 (2018-2019)	SY 20 (2019-2020)	SY 21 (2020-2021)
Curriculum	<p>Science Identify Priority Standards-ES,MS,HS New series adoption process- ES,MS Unpack Priority Standards-developing common understanding</p>	<p>Science Implement new series-ES,MS Bgn to develop Curriculum Guides-ES,MS,HS</p> <ul style="list-style-type: none"> • Scope & Sequence-ES • Prioritize Content-ES • Determine Non-negotiables <p>Math Identify Priority Standards-ES,MS,HS Begin to Unpack Priority Standards-ES,MS,HS New series adoption process-ES,MS,HS</p>	<p>Science Complete Curriculum Guides-ES,MS,HS</p> <p>Math Implement new series-MS,HS Complete Unpacking Priority Standards -ES,MS,HS Bgn to develop Curriculum Guides-MS,HS</p> <ul style="list-style-type: none"> • Scope and Sequence, Pacing • Determine non-negotiables <p>Adopt new series-ES</p> <p>ELA Identify Priority Standards & guarantees -ES Integrate non-fiction science & social studies reading (K-4)</p>	<p>Science Bgn implementation of Common Assessments-ES,MS</p> <p>Math Complete Curriculum Guides-MS, HS Bgn to develop Curriculum Guides-ES</p> <ul style="list-style-type: none"> • Scope and Sequence, Pacing • Determine non-negotiables <p>ELA Update Curriculum Guides-ES</p> <ul style="list-style-type: none"> • Scope and Sequence, Pacing • Determine non-negotiables <p>Identify Priority Standards-ES,MS Develop Rtl Programming</p>	<p>Science Bgn implementation of Common Assessments-ES,MS Cont implementation of common assessments-ES,MS using data analysis to Inform C&I decision making process</p> <p>Math Bgn implementation of Common Assessment-ES,MS</p> <p>ELA Bgn to Unpack Priority Standards-MS,HS</p>
Instruction Coaching Technology		<p>Science Support new series implementation-ES,MS</p>	<p>Danielson Deeper</p> <p>Math Support new series implementation-MS,HS Increase math instructional time-ES,MS</p> <p>Plan expansion of educational technology</p>	<p>Danielson Deeper</p> <p>Math Support new series implementation-ES</p> <p>Bgn Rtl-Implementation Bgn expansion of educational technology</p>	<p>Cont Rtl-Implementation Cont expansion of educational technology</p>
Professional Development	<p>Science NGSS Phase 1- ES,MS,HS ISTA Conference</p>	<p>Science Collaboration Meetings, K-4,MS Full NGSS Training-ES</p> <p>Site Visits of MAPs for Primary Grades</p> <p>Consider Outside Audit of (Math) C&I</p>	<p>Administration Build Danielson Inter-rater reliability (Smr) Use data analysis to identify focus components Inaugurate Instructional Rounds observing focus components</p> <p>(Use audit results to refine, revise, and bgn implementation of C&I Pathway-Math focus)</p>	<p>Administration Rtl Training (summer) Expand Instructional Rounds to include Teachers</p> <p>(Cont implementation of C&I Pathway-Math focus)</p>	<p>(Cont implementation of C&I Pathway-Math focus)</p>
Assessment of/for Learning	<p>State PARCC (3-8), SAT (11)</p> <p>Local MAP (2-8), AIMSWeb (K-4)</p>	<p>State PARCC (3-8), SAT (9-11)</p> <p>Local MAP (2-8), AIMSWeb (K-4) Begin to develop Science Common Assessments (K-4)</p>	<p>State PARCC (3-8), SAT (9-11)</p> <p>Local MAP (2-8), AIMSWeb (K-4) Pilot MAPS Assessment for Primary (K-1) Review & consider MAPS-Science-MS Develop & pilot Science Common Assessments -ES,MS</p>	<p>State PARCC (3-8), SAT (9-11)</p> <p>Local MAP (2-8) (K-1?), AIMSWeb (K-4?) Develop & pilot Science- Common Assessments-ES Develop & pilot Math Common Assessments-MS, HS</p>	<p>State PARCC-like (3-8), SAT (9-11)</p> <p>Local MAP (2-8) (K-1?) AIMSWeb (K-4?) Develop & Pilot Math Common Assessment-ES</p>

Area	SY 17 (2016-2017)	SY 18 (2017-2018)	SY 19 (2018-2019)	SY 20 (2019-2020)	SY 21 (2020-2021)
Special Populations Special Ed ELL	ELL Align WIDA standards with ELA Map	Special Education Reading Materials			
Operational Technology Support		District Curriculum Warehouse	North Boone University Inaugurate video training of foundational employment information District Assessment Warehouse	North Boone University Expand video trainings to include overviews of systemic tech-based programs (SIS, Chalk, Discovery Lrng)	

Key Perspectives to Consult: Technology, Grants, Rtl, Special Education, ELL, Curriculum, Assessments