
Strategic Plan: District and Building Updates



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North Boone Community Unit School District 200

OUR GOALS AND STRATEGIES

What we will achieve

What is our priority work



Goal One Student Achievement	Goal Two Learning Conditions	Goal Three Workforce	Goal Four Partnerships	Goal Five Finance, Facilities & Operations
Provide a comprehensive, innovative education focusing on the whole child to promote life, career, and post-secondary success.	Ensure an inclusive culture of learning that allows each learner to define their pathway to success.	Attract, develop, and retain quality and diverse staff who are committed to creating a culture of learning that engages students in their journey towards career, college, and life readiness.	Cultivate partnerships with families and the community to support and expand social and learning opportunities for all students.	Align resources and infrastructure to ensure integrity and equity in resource planning and allocation.
Key Performance Indicators <ul style="list-style-type: none"> IAR Comparison Data PSAT/SAT ELA and Math Scores Graduation Rate Post-Secondary Enrollment SEL Screener Comparisons CTE Pathway Kindergarten Readiness ACCESS Scores (K-12) 	Key Performance Indicators <ul style="list-style-type: none"> Student attendance Student: teacher ratio Student behavior referrals 5 Essentials – Student Data SEL Screener Data Access to Tier 1 Curriculum 	Key Performance Indicators <ul style="list-style-type: none"> Teacher/Staff Diversity Teacher/Staff Retention Salaries, Benefits and Incentives for all staff Professional Development Opportunities for all staff Teacher/Staff Engagement Teacher/Staff Education 	Key Performance Indicators <ul style="list-style-type: none"> Parent Engagement Service-learning opportunities Volunteerism Internships Career education opportunities (pathways) 	Key Performance Indicators <ul style="list-style-type: none"> Annual grant findings Grant/other resources Facilities survey Technology survey
Strategies for Student Achievement	Strategies for Learning Conditions	Strategies for Workforce	Strategies for Partnerships	Strategies for Finance, Facilities & Operations
<ol style="list-style-type: none"> Build and implement an aligned, comprehensive Multiple Tier System of Support (MTSS) to improve overall student achievement while reducing current achievement gaps among subgroup student populations. Utilize Effective Teams processes with fidelity to enhance the adult collaboration efforts to improve student outcomes. Implement an Aligned, Articulated Curriculum and Assessment system to ensure a Guaranteed and Viable Learning experience for all students. 	<ol style="list-style-type: none"> Provide rigorous, engaging, and equitable learning experiences for all students. Build confidence, self-sufficiency, and wellness in students by enhancing students' social and emotional needs. 	<ol style="list-style-type: none"> Attract and hire quality and diverse staff. Training/Professional Development that is appropriate and benefits the staff's specific roles. New Hire Orientation for all staff, specific to their roles and responsibilities. Building meeting and collaboration schedules that maximize all staff collaboration and connection. 	<ol style="list-style-type: none"> Provide parent education sessions to increase family understanding of and support for the district efforts. Increase district marketing to increase community understanding of and financial support for the district efforts. Partnerships with local businesses and leaders to enhance learning, career experiences, and social emotional supports for students. 	<ol style="list-style-type: none"> Work with community partners to secure additional funding. Review and refine the master facilities plan to ensure a cycle of review and prioritization of facilities maintenance.

Overview

Topics

- **Goal 1: Student Achievement**
 - Goal 2: Learning Conditions
 - Goal 3: Workforce
 - Goal 4: Partnerships
 - Goal 5: Finance, Facilities, and Operations
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Goal 1: Student Achievement

Strategy 3 - Implement an aligned, articulated curriculum and assessment system to ensure a guaranteed and viable learning experience for all students.

- Instructional Coaching to support curriculum and instruction
- Student Data
 - Winter MAP scores
 - Fall PSAT data



Goal 1: Student Achievement

Strategy 3

Instructional Coaching Data: Sept. - Dec. 2022			
Number of Coaching Cycles	Percent of Students Proficient	Growth to Proficiency Percentage	Percent of Students who had Growth
12	69.2%	50%	84%



Goal 1: Student Achievement

Strategy 3



Instructional Coaching Data: Sept. - Dec. 2022	
Grade Level Band	Content/Skills in Coaching Cycles
K-4	Art Foundational Literacy Language Usage Operations and Algebraic Thinking Informative Writing
5-12	Language Usage Analyzing Data Speaking and Listening Analyzing Literature Evaluating Sources Solving Equations

Goal 1: Student Achievement

Strategy 3

Outside of coaching cycles, the coaches provided support by:

- Assisting new teachers
- Analyzing data for school improvement goals
- Attending team meetings
- Assisting teachers with the K-4 literacy pilot
- Planning lessons with teachers
- Assisting teachers with their SLOs
- Providing professional development opportunities
- Creating resources for instructional and assessment strategies
- Assisting Tier 1 Teams during Late Starts



Goal 1:

Strategy 3

Overview of District Assessments

Assessments in Literacy and Mathematics:

- NWEA MAP: Grades K-8
 - This is the first year that all Kindergarten and 1st grade students have taken MAP in the Fall, Winter, and Spring.
- Fall PSAT / SAT: Grades 9-11



NWEA MAP

Grades K-8



MAP: Math - Fall to Winter Growth

Grade	Fall 22-23 Percentile	Winter 22-23 Percentile
K	69	64
1	62	57
2	43	48
3	43	32
4	52	52
5	36	27
6	22	24
7	32	37
8	28	34



MAP: Reading - Fall to Winter Growth

Grade	Fall 22-23 Percentile	Winter 22-23 Percentile
K	62	69
1	47	45
2	29	46
3	35	41
4	52	57
5	39	39
6	46	40
7	43	47
8	14	36



MAP: Math - Percentage of Students Who Met Growth Projections (Fall to Winter)

Grade	% Meeting Growth Projection
K	52
1	47
2	56
3	38
4	51
5	42
6	51
7	59
8	67



MAP: Reading - Percentage of Students Who Met Growth Projections (Fall to Winter)

Grade	% Meeting Growth Projection
K	61
1	46
2	64
3	57
4	58
5	52
6	42
7	60
8	70



MAP: Math - Winter to Winter Growth

Grade (22-23)	Winter 21-22 Percentile	Winter 22-23 Percentile
2	49	49
3	33	36
4	35	53
5	33	30
6	15	23
7	22	36
8	26	36



MAP: Reading - Winter to Winter Growth

Grade (22-23)	Winter 21-22 Percentile	Winter 22-23 Percentile
2	39	49
3	51	63
4	50	58
5	49	43
6	38	41
7	41	46
8	28	38



Fall PSAT / SAT

Grades 9, 10, and 11



PSAT: Math - Percentage of Students Who Met Benchmark

Grade	% Meeting Benchmark
9	24
10	25
11	10



PSAT: Evidence Based Reading & Writing - Percentage of Students Who Met Benchmark

Grade	% Meeting Benchmark
9	40
10	44
11	36



PSAT: Percentage of Students Who Met Benchmark in both Math and Evidence Based Reading & Writing

Grade	% Meeting Benchmark
9	17
10	21
11	10



Next Steps

School Leadership Teams and Grade Level Teams will meet during the month of January to review data.



Thank you!
