
Strategic Plan: District and Building Updates



NBCUSD 200 Board of Education • 04.25.2023

1 STUDENT ACHIEVEMENT

Provide a comprehensive, innovative education focusing on the whole child to promote life, career, and post-secondary success.



STRATEGY 1

Build and implement an aligned, comprehensive Multiple Tier System of Support (MTSS) to improve overall student achievement while reducing current achievement gaps among subgroup populations.

WHAT IT MEANS: We're developing supports that meet students where they are, and challenging and addressing their individual needs to ensure every student succeeds.

STRATEGY 2

Utilize effective teams' processes with fidelity to enhance the adult collaboration efforts to improve student outcomes.

WHAT IT MEANS: By working effectively together, we create a powerful, collaborative faculty and staff network focused on student outcomes.

STRATEGY 3

Implement and aligned, articulated curriculum and assessment system to ensure a guaranteed and viable learning experience for all students.

WHAT IT MEANS: Our curriculum will be artfully designed to teach, measure growth, and support every student through the comprehensive educational experience.

HOW WILL WE MEASURE OUR SUCCESS??

- Test scores and comparative data (Illinois Assessment of Readiness, PSAT/SAT language arts and math scores, ACCESS Scores, Social and Emotional Learning (SEL) Screener comparisons)
- Kindergarten readiness
- Career Technical Education (CTE) Pathway
- Graduation rates
- Enrollment in post-secondary education and training

2 LEARNING CONDITIONS

Ensure an inclusive culture of learning that defines each learner to allow their pathway to success.



STRATEGY 1

Provide rigorous, engaging, and equitable learning experiences for all students.

WHAT IT MEANS: Our students will have equitable learning experiences that challenge, engage, and inspire them to become confident learners.

STRATEGY 2

Build confidence, self-efficacy, and wellness in students by enhancing students' social and emotional needs.

WHAT IT MEANS: By addressing our students' social and emotional needs, we better prepare them to be successful and confident learners.

HOW WILL WE MEASURE OUR SUCCESS??

- Student attendance
- Student-to-teacher ratios
- Student behavior referrals
- SEssentials Scores (measuring social components of school culture)
- Social and Emotional Learning (SEL) Screener comparisons
- Access to Tier 1 Curriculum (core reading/math curriculum)

3 WORKFORCE

Attract, develop, and retain quality and diverse staff who are committed to creating a culture of learning that engages students in their journey toward career, college, and life readiness.



STRATEGY 1

Attract and hire quality and diverse staff.

WHAT IT MEANS: We want to provide our students with the most diverse and talented teachers in the region.

STRATEGY 2

Provide training and professional development that is appropriate and benefits the staff's specific roles.

WHAT IT MEANS: We never stop learning and growing, and we'll invest in the constant development of our faculty and staff in ways meaningful to them and our students.

STRATEGY 3

Provide a new hire orientation for all staff, specific to their roles and responsibilities.

WHAT IT MEANS: Every member of our staff is welcomed and supported through an orientation designed to ensure their success.

STRATEGY 4

Build meeting and collaboration schedules that maximize all staff collaboration and connection.

WHAT IT MEANS: Our team is strongest when we leverage our combined knowledge, skills, ideas, and capabilities with meaningful connections and collaborations.

HOW WILL WE MEASURE OUR SUCCESS??

- Teacher/staff diversity
- Teacher/staff retention
- Teacher/staff engagement
- Teacher/staff education
- Salaries, benefits, and incentives for all staff
- Professional development opportunities for all staff

4 PARTNERSHIPS

Cultivate partnerships with families and the community to support and expand social and learning opportunities for all students.



STRATEGY 1

Provide parent education sessions to increase family understanding and support for the district's efforts.

WHAT IT MEANS: Parents are our most important partners in education, so supporting their role in student success is critical.

STRATEGY 2

Increase direct marketing to increase community understanding of and financial support for the district's efforts.

WHAT IT MEANS: Communication is key to developing the relationships important to the district. We need to share the district's story, needs, challenges, and successes with our community.

STRATEGY 3

Develop partnerships with local businesses and leaders to enhance learning, career experiences, and social-emotional supports for students.

WHAT IT MEANS: Engaging our business community in the education we provide improves the student experience and better prepares them for life after graduation.

HOW WILL WE MEASURE OUR SUCCESS??

- Parent engagement
- Service-learning opportunities
- Volunteerism
- Internships
- Career education opportunities

For more information about this strategic plan or district priorities, please contact us:

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5 FINANCE, FACILITIES, AND OPERATIONS

Align resources and infrastructure to ensure integrity and equity in resource planning and allocation.



STRATEGY 1

Work with community partners to secure additional funding.

WHAT IT MEANS: Working together, our community can help unlock access to additional resources to improve the student experience.

STRATEGY 2

Review and refine the master facilities plan to ensure the cycle of review and prioritization of facilities maintenance.

WHAT IT MEANS: Our facilities require constant attention to maintain an effective learning environment for our students. We'll manage needs and priorities to plan for required investments.

HOW WILL WE MEASURE SUCCESS??

- Annual grant funding
- Grants/other resources
- Facilities survey
- Technology survey



Overview

Topics

- **Goal 1: Student Achievement**
- **Goal 2: Learning Conditions**
- **Goal 3: Workforce**
- Goal 4: Partnerships
- Goal 5: Finance, Facilities, and Operations

Additional Topic: ESSER Learning Loss Update

Goal 1: Student Achievement

Strategy 3:

- In March, our K-4 Literacy Team completed their pilots for a new K-4 Literacy resource.
 - Resource 1: Savvas MyView
 - Resource 2: Collaborative Classroom - Collaborative Literacy
- In May, the recommendation from the K-4 Literacy Team will be brought to CIA and to Board for approval.



Goal 2: Learning Conditions

Strategy 4:

- Our Instructional Technology Committee has created a resource hub to support technology implementation across the district.
- We are asking for teachers to contribute to this resource hub by creating content, including a video, of how they use a specific resource with their students.



Goal 2: Learning Conditions

Strategy 4:

Sample
Resource Hub
Page

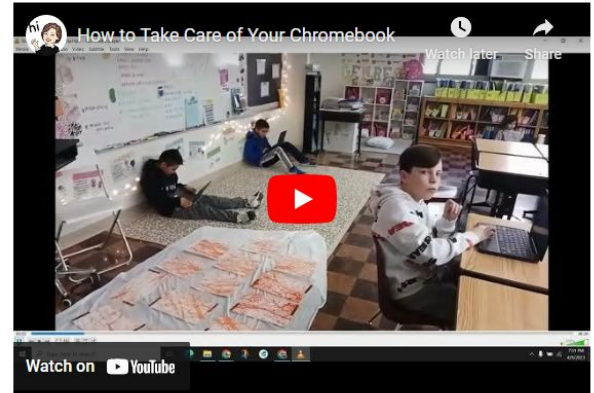
North Boone
TECHNOLOGY HUB!



FLIP (formerly Flipgrid)

Description/Purpose: As part of a K-4 technology lesson, students watched a video on how to take care of their Chromebooks. They then created a two minute video to share either what they learned or any background knowledge they already had on the topic. Once videos were approved, students could then go back and watch other students' videos and provide constructive feedback.

Important Links: [Flip Home Page](#); [How to Take Care of Your Chromebook assignment](#)



To view a "How-To" video on all of the features of Flipgrid, please click here.



Goal 3: Workforce

Strategy 2:

- We are hosting professional learning sessions aligned to our Strategic Plan that are differentiated for groups of certified staff.

<u>Strategic Plan Goal 1: Student Achievement</u> Strategy 3: Implement an aligned, articulated curriculum and assessment system to ensure a guaranteed and viable learning experience for all students.			
Audience	Session	Length / Presenter	Location
K-4 Elementary	The Science of Reading: An Introduction and Practical Classroom Applications	Full Day / 6 hours Dr. Amy Stewart	PGE Multi-purpose room



Strategy 2:

Goal 3: Workforce

- We are hosting professional learning sessions aligned to our Strategic Plan that are differentiated for groups of certified staff.

Strategic Plan Goal 2: Learning Conditions			
Strategy 4: Provide rigorous, engaging, and equitable learning experiences for all students.			
Audience	Session	Length / Presenter	Location
5-6, 9-12 ELA, Math, SpEd	Co-Teacher New Pairs Training	Full Day / 6 hours CEC - Shelley Taylor ROE - Kim Maville & Casey Veitch	HS
7-8 Teachers 9-12 SS, Science, electives K-4 art, music, tech (choice 1)	WIN with Small Group Instruction	Half Day AM / 3 hours ROE - Casey Veitch	HS
7-8 ELA, Math, Special Ed	Implementing Small Group Instruction	Half Day PM / 3 hours ROE	HS
K-12 PE	Adaptive Physical Education for All	Full Day / 6 hours Dr. Luis Columna	HS Gym
5-12 Science, SS, Electives K-4 art, music, tech (choice 2)	Supporting Special Education students in General Education	Half Day PM / 3 hours CEC - Shelley Taylor	HS
5-6 SS, Science, electives	Supporting Multilingual Learners	Half Day AM / 3 hours IRC - Rachell Anderson	HS



Strategy 2:

Goal 3: Workforce

- We are hosting professional learning sessions aligned to our Strategic Plan that are differentiated for groups of certified staff.

<u>Strategic Plan Goal 2: Learning Conditions</u> Strategy 5: Build confidence, self-sufficiency, and wellness in students by enhancing students' social and emotional needs.			
Audience	Session	Length / Presenter	Location
Social Workers and Counselors Certified Nurse	Supporting Students through Grief	Half Day AM / 3 hours Kevin Polky	HS
Social Workers and Counselors	Art Therapy Workshop: Expressing Emotions	Half Day PM / 3 hours Tricia Saviano	HS



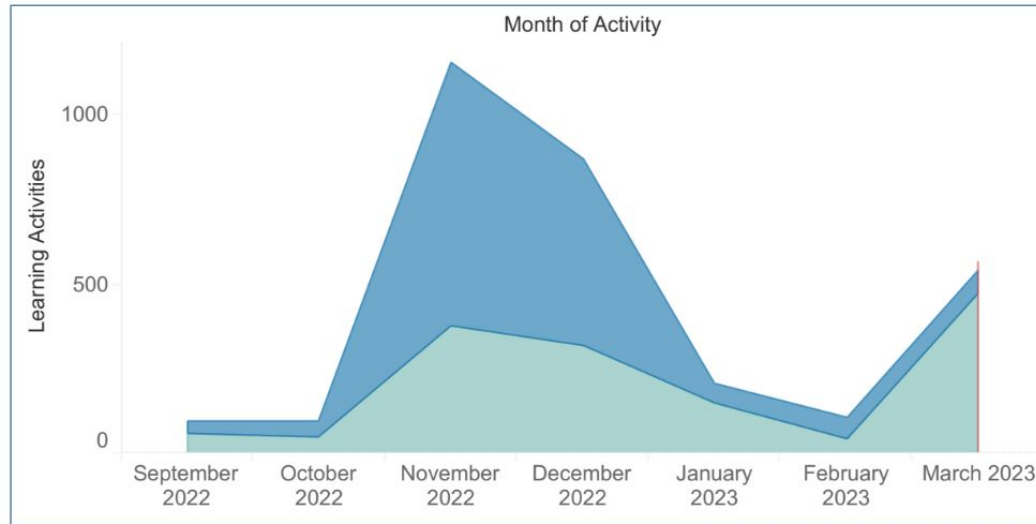
ESSER Learning Loss Update

Paper 24/7 Tutoring:

from September 1 2022 to March 31 2023

3,097 activities and **632 students** across **2 schools** using Paper

Our HS is one of the top users in the region with 1,971 sessions!



Activities By Type

1,605
Sessions

1,463
Writing Reviews

29
Paper Math Missions

Thank you!
