

North Boone Community Unit School District #200
Minutes of the Curriculum, Instruction, Assessment Meeting
District Office
6248 North Boone School Road
Poplar Grove, IL 61065
May 6, 2026
4:45 p.m.

I. Call to Order

The Curriculum, Instruction, Assessment Meeting was called to order by Committee Chair, Judy Hutchinson at 4:45 p.m.

II. Roll Call

Roll call was conducted by Rhonda Pannier.

Members Present: Judy Hutchinson, Sarah Meyer, Nan Schilling, Dr. Cascio, Kari Neri, Marc Eckmann, Kelly Kerchner, Allison Louis, Liz Saveley, Dawn Seipts

** Elaine Ahrens arrived at 4:50 p.m.**

Members Absent: Joe Haverly, Karly Hall, Retha Dreyer, Sean Smart, Deb Anderson, Jenna Lohr

III. Audience to Visitors (None)

IV. Curriculum Adoptions & Renewals

A. Adoption: K-4 Math

- Recommendation: Adoption of Reveal Math (McGraw Hill) for K-4 mathematics.
- Rationale:
 - Aligns with Common Core and current resources used in grades 5-8.
 - Balances computational skills and grade-appropriate word problems.
 - Supports differentiated instruction and tier 2 interventions
 - Provides customizable assessments and teacher supports including pre-made presentations and online resource filters.
- Selection Process:
 - Began September; two resources piloted between January and March.
 - Training provided before pilots; committee met in April to finalize.
- Cost: \$110,715.10 for six years, covering online access, print materials, classroom kits, and professional development.
- Professional Development:

- Delivered primarily by Sue from Madison, ideally in-person, with virtual options available.
- Includes initial training and follow-up sessions focused on data and personalization after implementation begins.
- Decision: Motion made by Liz Saveley and seconded by Elaine Ahrens to recommend adoption to the Board. Motion carried unanimously.

B. Adoption: High School Spanish and French

- Recommendation: Purchase from Vista Higher Learning (Senderos and Chemins) for Spanish and French.
- Rationale:
 - Focuses on functional proficiency across interpretive, interpersonal, and presentational modes.
 - Uses spiraling for grammar and vocabulary retention.
 - Provides authentic cultural content via videos and texts.
 - Digital platform offers immediate feedback, partner chat for speaking, and extensive teacher tools.
- Selection Process:
 - Evaluated three vendors; Vista Learning piloted from January to March.
 - Professional development previously provided to pilot teachers; additional support can be added if needed.
- Cost: \$43,230.71 for six years; primarily digital access with some physical textbooks for classroom use.
- Decision: Approved by consensus to recommend to the Board.

C. Renewal: K-4 Science

- Resource: Mystery Science renewal for two additional years.
- Rationale:
 - Current resource aligned well with time constraints and instructional flexibility.
 - Allows chunking lessons as needed without sacrificing science instruction amid literacy and math demands.
- Cost: \$10,794 total for two years, with a discount applied.
- Decision: Motion to renew recommended to Board; motion carried unanimously.

V. Early Literacy Screener Requirement

- Illinois state mandate requires universal early literacy screening for K-3 starting next school year.
- Current system uses Aimsweb with some additions required to meet full state requirements, increasing cost by approximately \$1,000 to around \$5,000 annually.

- Additional assessments mainly affect K and 1st grade; some new tests added for 2nd and 3rd grades.
- Testing will be administered individually, requiring scheduling adjustments and personnel resources.
- Discussion around balancing assessment load with existing tests to reduce redundancy.

VI. SEL Screener Update

- Current screener, Satchel Pulse, deemed insufficient; district exploring three alternatives: Dessa, Sabrs, and Panorama.
- Demos scheduled within two weeks; teachers may be invited to participate depending on availability.
- Decision on new screener pending further evaluation.
- Discussion highlighted concerns over data entry workload and integration with current systems.

VII. Current Agriculture Courses & Graduation Requirements

- Reviewed possibility of allowing certain agriculture courses to fulfill science or consumer education graduation credits.
- Alignment documents created confirming that at least 50% of course content meets required standards.
- Parent notification and consent process established; existing board policy needed does exist.
- Implementation planned for next school year for sophomore through senior students.
- Noted biology remains a required course and cannot be substituted.
- No retroactive credit allowed for previous students.

VIII. Math instructional Time Updates

- Efforts underway to increase math instructional time for 5th graders by offering double math blocks while maintaining double ELA blocks.
- Adjustments to science and social studies instructional time will be necessary but all subjects will continue to be taught.
- Discussion on scheduling to minimize student and teacher confusion; plans to maintain consistent classroom placement with alternating weeks for science and social studies.
- Ongoing work to finalize schedules and ensure smooth transitions between subjects.

IX. Future Meeting Dates/Committee Members

- Meetings will continue quarterly at 4:45 PM on Wednesdays.
- Committee members encouraged to confirm willingness to continue or recommend replacements.
- Communication regarding membership changes to be directed to Dr. Cascio.

X. Adjournment

The committee adjourned by unanimous consent at 5:36 p.m.

Submitted by:

Judy Hutchinson, Chair

Sarah Meyer, Vice-Chair

Approved: _____