Strategic Plan: District and Building Updates



NBCUSD 200 Board of Education • 6.18.2024

| STUDENT | ACHIEVEMENT

Provide a comprehensive, innovative education focusing on the whole child to promote life, cereer, and postsecondery success.



STRATEGY 1

Build and implement an aligned, comprehensive Multiple Tier System of Support (MTSS) to improve overall student acknowledge of the student support of the student subgroup occulations.

WHAT IT MEANS: We're developing supports that meet students where they are, and challenging and addressing their individual needs to ensure every student succeeds.

STRATEGY 2

Utilize effective teams' processes with fidelity to enhance the adult collaboration efforts to improve student outcomes.

WHAT IT MEANS: By working effectively together, we create a powerful, collaborative faculty and staff network focused on student outcomes.

STRATEGY 3

Implement and aligned, articulated curriculum and assessment system to ensure a guaranteed and viable learning experience for all students.

WHAT IT MEANS: Our curriculum will be artfully designed to teach, measure growth, and support every student through the comprehensive educational experience.

HOW WILL WE MEASURE OUR SUCCESS?

- Test scores and comparative data (Illinois Assessment of Readiness, PSAT/SAT language arts and math scores, ACDESS Scores, Social and Emotional Learning (SEL) Screener comparisons)
- Kindergarten readiness
- Career Technical Education (CTE) Pathway
- Graduation rates
- Enrollment in post-secondary education and training

2 LEARNING CONDITIONS

Ensure an inclusive culture of learning that allows each learner to define their pathway to success.



STRATEGY 1

Provide rigorous, engaging, and equitable learning experiences for all students.

WHAT IT MEANS: Our students will have equitable learning experiences that challenge, engage, and inspire them to become conflicent learners.

STRATEGY 2

Build confidence, self-sufficiency, and wellness in students by enhancing students' social and emotional needs.

WHAT IT MEANS: By addressing our students' social and emotional needs, we better prepare them to be successful and confident learners.

HOW WILL WE MEASURE OUR SUCCESS?

- Student attendance
- Student-to-teacher ratios
- Student behavior referrals
 SEssentials Scores (measuring social)
- components of school culture)

 = Social and Emotional Learning (SEL) Screener comparisons
- Access to Tier 1 Curriculum (core reading/meth curriculum)



3 workforce

Attract, develop, and retain quality and diverse staff who are committed to creating a culture of learning that engages students in their journey toward career, coilege, and life readiness.



STRATEGY 1

Attract and hire quality and diverse staff.

WHAT IT MEANS: We want to provide our students with the most diverse and talented teachers in the region.

STRATEGY 2

Provide training and processional development that is appropriate and benefits the staff's specific roles.

WHAT IT MEANS: We never stop learning and growing, and we'll invest in the constant development of our faculty and staff in ways meaningful to them and our students.

STRATEGY 3

Provide a new hire orientation for all staff, specific to their roles and responsibilities.

WHAT IT MEANS: Every member of our staff is welcomed and supported through an orientation designed to ensure their success.

STRATEGY 4

Build meeting and colleboration schedules that maximize all staff collaboration and connection.

WHAT IT MEANS: Our team is strongest when we leverage our combined knowledge, skills, ideas, and capabilities with meaningful connections and collaborations.

HOW WILL WE MEASURE OUR SUCCESS?

- Teacher/staff diversity
- Teacher/staff retention
- Teacher/staff engagement
- = Teacher/staff education
- Teacher/staff education
- Salaries, benefits, and incentives for all staff
- Professional development opportunities for all staff

PARTNERSHIPS

Cultivate partnerships with families and the community to support and expand social and and expand social and partnerships of all students.



STRATEGY 1

Provide parent education sessions to increase family understanding and support for the district's efforts.

WHAT IT MEANS: Parents are our most important partners in education, so supporting their role in student success is critical.

STRATEGY 2

Increase direct marketing to increase community understanding of and financial support for the district's efforts.

WHAT IT MEANS: Communication is key to developing the relationships important to the district. We need to share the district's story, needs, challenges, and successes with our community.

STRATEGY 3

Develop partnerships with local businesses and leaders to enhance learning, career experiences, and social-emotional supports for students.

WHAT IT MEANS: Engaging our business community in the aducation we provide improves the student experience and better prepares them for life after graduation.

HOW WILL WE MEASURE OUR SUCCESS?

- Parent engagement
- Service-learning opportunities
- Volunteerism
- Internahipa
- Career education opportunities

5 FINANCE, FACILITIES, AND OPERATIONS

Align resources and infrestructure to ensure integrity and equity in resource planning and allocation.



STRATEGY 1

Work with community partners to secure additional funding.

WHAT IT MEANS: Working together, our community can help unlock access to additional resources to improve the student experience.

STRATEGY 2

Review and refine the master facilities plan to ensure the cycle of review and prioritization of facilities maintenance.

WHAT IT MEANS: Our facilities require constant attention to maintain an effective learning environment for our students. We'll manage needs and priorities to plan for required investments.

HOW WILL WE MEASURE SUCCESS?

- Annuel grent funding
- Grants/other resources
- Facilities survey
- Technology survey



For more information about this strategic plan or district priorities, please contact us!

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Overview

Topics

- Goal 1: Student Achievement
- Goal 2: Learning Conditions
- Goal 3: Workforce
- Goal 4: Partnerships
- Goal 5: Finance, Facilities, and Operations

Goal 1: Student Achievement

Strategy 1: MTSS

 District-Based MTSS Goal: Over the course of the 24-25 school year, all schools will implement Tier 2 interventions to support students in academic priority standards.

 The MTSS Team will continue to meet next year to refine Tier 2 processes and to build Tier 3 processes.

Goal 1: Student Achievement

Strategy 2: Effective Teams

Our buildings are in the sustaining stage of effective teams.

 We will continue to support our School Leadership Teams and other buildinglevel teams as they implement school improvement plans and district goals, such as MTSS.



Goal 1: Student Achievement

Strategy 3: Curriculum & Assessment System

• Starting in the 24-25 school year, all teams will input their priority standard assessment data to Performance Matters, which is our data warehouse.

- During the 24-25 school year, the following grade levels and subjects will go through a resource review and adoption process:
 - 5th-8th grade science
 - K-5th grade math



Goal 2: Learning Conditions

Strategy 1: Equitable Learning Experiences

 During the 23-24 school year, we completed co-teaching training and coaching for the Upper Elementary and High School. This completes the training for grades 5-12.



Goal 2: Learning Conditions

Strategy 2: Social-Emotional Wellness

- The District SEL Team completed their work during the 23-24 school year.
 - Selected an SEL screener and curriculum
 - Reviewed feedback from teachers on SEL lessons selected
- During the 24-25 school year, the administrative team will work on next steps that will be implemented at the school level.



Goal 3: Workforce

Strategy 1: Attract & Retain Staff

- Mandolen Mull Leadership Workshops
 - Burnout
 - Navigating change
 - Difficult conversations and accountability

Strategy 2: Professional Development for specific roles

- TOSA Position
 - Uniform IEP Paperwork
 - Consistent, district-wide Special Education communication



Goal 4: Partnerships

This strategy still needs to be developed.



Goal 5: Finance, Facilities, & Operations

This update was provided during the Finance Update



Thank you!