

HIGH SCHOOL CURRICULUM PROPOSAL

PROPOSED COURSE NAME: Freshmen Orientation Class

OLD COURSE NAME (if applicable): N/A

SUBMITTED BY: Jacob Hubert

Underline the Appropriate Item: New Course / Major revision to an existing course

Implementation Date: 08/2013

Person(s) who will write the Curriculum: Jacob Hubert & Deb Torrison

Respond to the following:

Duration: One Semester

Open to: Freshmen

Prerequisites: None

Pass/Fail Option: Possibly

Credit: Half

If the course meets a graduation requirement, which one does meet? Electives

Where does this course fit into department sequence? N/A

**What is the potential impact of this course on the other department offerings?
Reduce World Cultures to one semester**

Course Description:

The Freshmen Orientation class is a required course for incoming freshmen designed to assist them in becoming successful in high school. Students who come to the high school don't often know how to study for finals and struggle with term papers. This class will help to establish the expectations of the high school while developing the student's ability to make good sound decision and use critical thinking skills. Students will also have the opportunity to work through character building units to assist them through the social situations they are exposed to as teenagers. Students will also have the opportunity to use Career Cruising, which is a software high school students can use to give them focus and direction for a future beyond high school.

Submit the Completed form to the Building Principal who will forward to the Superintendent

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Special Notes (i.e., extended periods, team teaching, etc.):

Freshmen Orientation will work on an A/B schedule with World Cultures. Schools have found success with a Freshmen Orientation class, but there has been a noticeable decline in grades from students when not in the class. Richmond-Burton has found sustained success by using an A/B day.

RATIONALE, OBJECTIVES, STRATEGIES

1. Course Rationale

A) What is the evidence of student need for this course?

Student success rates at the freshmen level.

B) What departmental needs/goals would this course meet?

Social Studies/Elective

C) What institutional needs/goals would this course meet?

Assisting our incoming freshmen to become successful in high school and beyond.

2. Course Objectives: What will each student learn and know?

3. What types of instructional strategies will be used in the class?

4. What types of student assessment procedures will be used? How will the assessment be used to guide instruction?

5. List resources needed and approximate costs to implement this course. Include staff development, materials, textbooks, additional staff, equipment, technology resources, facilities, and fees.

Include any additional information pertinent to your course.

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