

## North Boone CUSD #200

*The Mission of the North Boone educational community is to provide exceptional experiences that vigorously develop the minds and character of the 21<sup>st</sup> Century learner.*

### Early Release

Wednesday – December 8, 2010

Location: North Boone High School from 1:30 – 3:23 P.M.

### Please meet in the Library

### **A g e n d a** **and Learning Outcomes**

Participant Learning Outcomes: We will . . .

- 1) Continue our CFA work
- 2) Review Final Exams

1:30 – 1:45      Lucia and Shane introduction

1:45 – 3:23      Department CFA and Final Work

English	Room 132 Pruitt
Social Studies	Room 114 Torrison
Science	Room 222 Stachowiak
Math	Room 216 Hammond
Business, FACS	Room 124 Wesbecher
Special Education	Room 131 Miller
Art	Room 230 Siggelkov
World Languages	Room 215 Kreuz
Physical Ed, Health	Room 213 Excell
Band/Chorus	Room 151 Aska

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Early Release Day: Wednesday, December 8, 2010

NBUE/NBMS

1:00 – 3:00 in the NBMS Library

*Today's SIP Meeting will conclude our CFA Training Module. The goal is to be ready to begin writing our English Language Arts Common Formative Assessments at the conclusion of today's session.*

Common Formative Assessments Agenda

1. Brief Review of CFA Purpose and Components.
2. Constructed Response
3. Constructed Response Table
4. Guidelines for Constructed Response
5. Examples to View
6. Write a Constructed Response

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# Early Release: December 8, 2010

Capron, Manchester, and Poplar Grove Teachers

Poplar Grove Multipurpose Room; 1:15-3:00

## Common Core State Standards

Teachers will sit together in grade level groups for today's work.

1. Presentation/Webinar on Common Core Standards
2. Grade level work

Each group will have at least 3 hard copies of the Language Arts Core Standards.

Laptops will be available to pull up online standards, if desired.

Each group should choose one person as the recorder and one person as the conversation 'refocuser'.

The following are the guiding questions to frame discussions and work products:

1. What do we already use (curriculum/activities) to teach these core standards?
2. What are some things that you notice that we don't currently teach or provide enough focus?
3. What are some things that you might focus on/teach that might not be necessary?
4. What assessments do we already have in place that will suffice for a CFA? (Aims, etc.?)

Please fill out evaluation and give to your principal—notes should be forwarded to members of your group and to the 3 elementary principals.