

1. Please select the option that best describes your role in the district.

		Response Percent	Response Count
Administrator		52.9%	9
Board Member		41.2%	7
Faculty or Staff		5.9%	1
Parent		0.0%	0
Other		0.0%	0
answered question			17
skipped question			3

2. Please identify how long you have been associated with the district (don't include time as a student in the district).

		Response Percent	Response Count
Less than 5 years		23.5%	4
5 to 10 years		35.3%	6
11 to 20 years		17.6%	3
More than 20 years		23.5%	4
answered question			17
skipped question			3

3. Please rate each of the following Curriculum Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respo Cou
Action Step 1: Establish a Board Oversight Committee to coordinator district curriculum committees and sub-committees.	38.5% (5)	30.8% (4)	15.4% (2)	15.4% (2)	0.0% (0)	2.08	
Action Step 2: Determine the current status of the district's curriculum and its alignment to state goals and standards.	7.7% (1)	46.2% (6)	46.2% (6)	0.0% (0)	0.0% (0)	2.38	
Action Step 3: Research and identify gaps and overlaps in our current curriculum and programs.	0.0% (0)	30.8% (4)	69.2% (9)	0.0% (0)	0.0% (0)	2.69	
Action Step 4: Research best practices available.	0.0% (0)	46.2% (6)	53.8% (7)	0.0% (0)	0.0% (0)	2.54	
Action Step 5: Implement recommendations of the Board Oversight Committee.	0.0% (0)	23.1% (3)	53.8% (7)	15.4% (2)	7.7% (1)	2.92	
Action Step 6: Formulate current curriculum in an "user friendly" format including online information and quick reference guides in each subject area for all staff.	0.0% (0)	7.7% (1)	76.9% (10)	0.0% (0)	15.4% (2)	2.91	
Action Step 7: Evaluate the Pre-K program and the community needs for Pre-K.	0.0% (0)	23.1% (3)	61.5% (8)	0.0% (0)	15.4% (2)	2.73	

answered question

skipped question

4. Please rate each of the following Professional Development Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respo Cou
Action Step 1: Establish a Staff Development Committee to assess current staff needs.	7.7% (1)	30.8% (4)	46.2% (6)	0.0% (0)	15.4% (2)	2.45	
Action Step 2: Identify legal parameters that need to be addressed.	0.0% (0)	7.7% (1)	53.8% (7)	7.7% (1)	30.8% (4)	3.00	
Action Step 3: Identify staff development resources within the district.	0.0% (0)	61.5% (8)	23.1% (3)	0.0% (0)	15.4% (2)	2.27	
Action Step 4: Identify outside resources that are needed.	0.0% (0)	53.8% (7)	30.8% (4)	0.0% (0)	15.4% (2)	2.36	
Action Step 5: Implement recommendations of the Staff Development Committee.	0.0% (0)	23.1% (3)	61.5% (8)	0.0% (0)	15.4% (2)	2.73	

answered question

skipped question

5. Please rate each of the following Technology Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Response Count
Action Step 1: Evaluate and update current technology, software and accessibility within the district.	0.0% (0)	76.9% (10)	23.1% (3)	0.0% (0)	0.0% (0)	2.23	
Action Step 2: Continue to identify technological, software and accessibility needs throughout the district.	0.0% (0)	61.5% (8)	38.5% (5)	0.0% (0)	0.0% (0)	2.38	
Action Step 3: Provide missing technology, software and accessibility to schools in need.	0.0% (0)	46.2% (6)	53.8% (7)	0.0% (0)	0.0% (0)	2.54	
Action Step 4: Train staff and students for use of technology (see also Strategy 3, Plan 4)	0.0% (0)	61.5% (8)	38.5% (5)	0.0% (0)	0.0% (0)	2.38	
answered question							
skipped question							

6. Please add any comments about the curriculum needs of North Boone.

	Response Count
	5
answered question	5
skipped question	15

7. Please rate each of the following Safety Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Response Count
Action Step 1: Develop and implement in-service procedures at the building and district level for new, returning and itinerant staff regarding the crisis plan.	0.0% (0)	75.0% (12)	12.5% (2)	6.3% (1)	6.3% (1)	2.27	
Action Step 2: Develop and implement uniformity of laminated procedures for guest staff.	6.3% (1)	25.0% (4)	31.3% (5)	6.3% (1)	31.3% (5)	2.55	
Action Step 3: Ensure that all classrooms and areas of each building have the ability to be locked.	18.8% (3)	43.8% (7)	12.5% (2)	6.3% (1)	18.8% (3)	2.08	
Action Step 4: Examine the closed/open campus structure of the schools.	6.3% (1)	25.0% (4)	31.3% (5)	0.0% (0)	37.5% (6)	2.40	
Action Step 5: Develop a communication plan for parents and the greater school community regarding safety measures in the schools.	18.8% (3)	43.8% (7)	31.3% (5)	0.0% (0)	6.3% (1)	2.13	
Action Step 6: Develop procedures for debriefing after an incident occurs in the district.	6.3% (1)	68.8% (11)	18.8% (3)	0.0% (0)	6.3% (1)	2.13	

answered question

skipped question

8. Please rate each of the following Open Facilities Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Response Count
Action Step 1: Evaluate facilities usage policy including administrative procedures, fee structure and deposit requirements.	68.8% (11)	31.3% (5)	0.0% (0)	0.0% (0)	0.0% (0)	1.31	
Action Step 2: Develop and implement a check list for community users of district facilities while facility is in use.	25.0% (4)	12.5% (2)	31.3% (5)	0.0% (0)	31.3% (5)	2.09	
Action Step 3: Develop a communication plan for the school community regarding the procedures and availability of district facilities.	6.3% (1)	50.0% (8)	31.3% (5)	0.0% (0)	12.5% (2)	2.29	

answered question

skipped question

9. Please rate each of the following Improving Facilities Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Response Count
Action Step 1: Formalize a written preventative maintenance program including exterior painting projects for each building and schedule maintenance as needed.	6.3% (1)	25.0% (4)	18.8% (3)	6.3% (1)	43.8% (7)	2.44	
Action Step 2: Formalize and adopt a written rolling five year capital improvement plan that includes, but is not limited to: roofs, boilers, air conditioning, updating classrooms/labs, parking lots, toilet rooms, and flooring.	6.3% (1)	12.5% (2)	43.8% (7)	6.3% (1)	31.3% (5)	2.73	
Action Step 3: Investigate alternative energy sources (geothermal, wind, solar, etc.), energy saving operational procedures, and energy saving physical improvements when updating facilities and in new construction.	6.7% (1)	20.0% (3)	53.3% (8)	6.7% (1)	13.3% (2)	2.69	
Action Step 4: Begin study of a plan for use of the remaining referendum funds. (Deadline: November 2010.)	0.0% (0)	12.5% (2)	50.0% (8)	18.8% (3)	18.8% (3)	3.08	

answered question

skipped question

10. Please rate each of the following Cleanliness Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respc Cou
Action Step 1: Develop/implement a checklist system of daily, weekly, bi-weekly, monthly and seasonal building maintenance, cleaning, and interior painting tasks.	12.5% (2)	37.5% (6)	0.0% (0)	31.3% (5)	18.8% (3)	2.62	
Action Step 2: Develop/implement a checklist system for the completion of grounds maintenance tasks.	12.5% (2)	12.5% (2)	6.3% (1)	31.3% (5)	37.5% (6)	2.90	
Action Step 3: Develop/implement training procedures and a training checklist for training of head custodians and assistant and part-time custodians.	12.5% (2)	18.8% (3)	43.8% (7)	0.0% (0)	25.0% (4)	2.42	
Action Step 4: Develop/implement training procedures and a training checklist for training of grounds crew.	12.5% (2)	18.8% (3)	18.8% (3)	12.5% (2)	37.5% (6)	2.50	
Action Step 5: Develop an annual November survey for parents/staff to solicit input regarding building cleanliness and grounds upkeep and maintenance.	12.5% (2)	18.8% (3)	37.5% (6)	6.3% (1)	25.0% (4)	2.50	
Action Step 6: Examine alternative structures of personnel and equipment usage.	0.0% (0)	25.0% (4)	37.5% (6)	6.3% (1)	31.3% (5)	2.73	
Action Step 7: Develop/implement a cleaning and maintenance supply requisition form and basic maintenance request form.	18.8% (3)	12.5% (2)	6.3% (1)	6.3% (1)	56.3% (9)	2.00	

answered question

skipped question

11. Please add any comments about the facilities needs of North Boone.

	Response Count
	4
answered question	4
skipped question	16

12. Please rate each of the following Pervasive Access Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Response Count
Action Step 1: Implement the Technology Integration Plan (Required State report and already approved. - This plan must be redone in 2011.)	6.3% (1)	56.3% (9)	25.0% (4)	0.0% (0)	12.5% (2)	2.21	
Action Step 2: Consider establishing a technology committee that reports to the Board of Education and Administration on a predetermined basis.	81.3% (13)	12.5% (2)	6.3% (1)	0.0% (0)	0.0% (0)	1.25	
Action Step 3: NBCUSD will provide the resources for pervasive access which will include rapid response time for internet and will evolve with technological and educational needs to provide flexibility and equitable technology equipment and resources to the student, teacher, classroom, school, and district levels.	0.0% (0)	93.8% (15)	6.3% (1)	0.0% (0)	0.0% (0)	2.06	
							answered question
							skipped question

13. Please rate each of the following Tech Support Staff Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Response Count
Action Step 1: Evaluate the current status of support for technology in each building.	12.5% (2)	43.8% (7)	25.0% (4)	18.8% (3)	0.0% (0)	2.50	
Action Step 2: Investigate the resources necessary for proper technology support in each building.	0.0% (0)	62.5% (10)	25.0% (4)	12.5% (2)	0.0% (0)	2.50	

answered question

skipped question

14. Please rate each of the following Curriculum Infusion Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Response Count
Action Step 1: Develop, align, implement, and oversee the technology curriculum and integration into the classroom. (See Strategy 1: Curriculum Plans 1 & 3).	0.0% (0)	18.8% (3)	81.3% (13)	0.0% (0)	0.0% (0)	2.81	

answered question

skipped question

15. Please rate each of the following Ongoing Evaluation Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Response Count
Action Step 1: A full review will be done by the Technology Board committee to determine effectiveness for accountability.	12.5% (2)	18.8% (3)	37.5% (6)	12.5% (2)	18.8% (3)	2.62	

answered question

skipped question

16. Please add any comments about the technology needs of North Boone.

Response Count

1

answered question

1

skipped question

19

17. Please rate each of the following Interpersonal Communication Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respc Cou
Action Step 1: Develop a webpage for each teacher with updated information about homework assignments.	0.0% (0)	28.6% (4)	42.9% (6)	7.1% (1)	21.4% (3)	2.73	
Action Step 2: Explore a mentoring program for each school. (Every new student to a building would partner with an upperclassman and a teacher. This would begin the year prior to moving to the new building.)	0.0% (0)	7.1% (1)	50.0% (7)	7.1% (1)	35.7% (5)	3.00	
Action Step 3: Encourage study groups among students.	0.0% (0)	7.1% (1)	42.9% (6)	14.3% (2)	35.7% (5)	3.11	
Action Step 4: Expand staff development to aid transition and flow from building to building.	0.0% (0)	35.7% (5)	50.0% (7)	0.0% (0)	14.3% (2)	2.58	

answered question

skipped question

18. Please rate each of the following District Partnering Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respo Cou
Action Step 1: Work to expand before and after school opportunities for students with District Partners.	0.0% (0)	14.3% (2)	71.4% (10)	0.0% (0)	14.3% (2)	2.83	
Action Step 2: Post the procedures for and a master schedule of all school gyms, libraries, computer labs, and cafeterias to facilitate easier use of buildings by the community.	0.0% (0)	42.9% (6)	35.7% (5)	0.0% (0)	21.4% (3)	2.45	
Action Step 3: Provide links (express thanks) to area businesses that contribute to district on our website.	0.0% (0)	14.3% (2)	57.1% (8)	14.3% (2)	14.3% (2)	3.00	
Action Step 4: Foster community service by providing a procedure to match community needs with student volunteers/groups.	14.3% (2)	50.0% (7)	21.4% (3)	0.0% (0)	14.3% (2)	2.08	

answered question

skipped question

19. Please rate each of the following Interactive Communication Action Step from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respc Cou
Action Step 1: Abolish the arena style parent/teacher conferences in favor of timed and in classroom meetings.	42.9% (6)	7.1% (1)	7.1% (1)	14.3% (2)	28.6% (4)	1.90	
Action Step 2: Abolish the arena style parent/teacher conferences in favor of timed and in classroom meetings.	38.5% (5)	7.7% (1)	7.7% (1)	15.4% (2)	30.8% (4)	2.00	
Encourage teachers to contact parents of students they are concerned about socially and academically using a personal contact to enhance the school/family learning relationship.	14.3% (2)	35.7% (5)	14.3% (2)	7.1% (1)	28.6% (4)	2.20	
Action Step 3: Provide a web-based link for the Booster Clubs, PTOs, and other school based parent/family organizations.	0.0% (0)	64.3% (9)	21.4% (3)	0.0% (0)	14.3% (2)	2.25	
Action Step 4: Have a master schedule of all the District's activities & ensure that it stays updated.	21.4% (3)	57.1% (8)	14.3% (2)	0.0% (0)	7.1% (1)	1.92	
Action Step 5: Work to ensure that school based activities, parties, meetings, are parent friendly to encourage and enhance parental involvement.	7.1% (1)	57.1% (8)	21.4% (3)	7.1% (1)	7.1% (1)	2.31	

answered question

skipped question

20. Please rate each of the following Internal and External Communication Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respc Cou
Action Step 1: Publish a quality newspaper that will inform and educate the community about matters involving NBCUSD. This publication will feature schools and District Office operations, and will give special consideration to non-English speaking residents. This will be available for viewing on-line in addition to district wide mailings.	0.0% (0)	7.1% (1)	92.9% (13)	0.0% (0)	0.0% (0)	2.93	
Action Step 2: Create a brochure for the NBCUSD with mission statement, goals, facilities and other information important to the school community.	35.7% (5)	28.6% (4)	21.4% (3)	7.1% (1)	7.1% (1)	2.00	
Action Step 3: Produce a placemat that will encourage community involvement and be available at community restaurants and functions.	0.0% (0)	0.0% (0)	42.9% (6)	35.7% (5)	21.4% (3)	3.45	
Action Step 4: The web site will be completed and functioning and be a source of information for all of the community.	0.0% (0)	57.1% (8)	42.9% (6)	0.0% (0)	0.0% (0)	2.43	
Action Step 5: Identify a process in which an individual can chose to receive district newsletters, publications, etc. via e-mail instead of conventionally.	14.3% (2)	42.9% (6)	42.9% (6)	0.0% (0)	0.0% (0)	2.29	
Action Step 6: Establish a process to electronically view daily assignments for parents and students district-wide.	7.1% (1)	57.1% (8)	14.3% (2)	0.0% (0)	21.4% (3)	2.09	

answered question

skipped question

21. Please rate each of the following Language Communication Challenges Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respc Cou
Action Step 1: Facilitate the offering of GED, ESL and computer classes to adults in the district.	0.0% (0)	28.6% (4)	50.0% (7)	0.0% (0)	21.4% (3)	2.64	
Action Step 2: Evaluate the possibility of regular after hour use of the library and computer labs.	0.0% (0)	7.1% (1)	57.1% (8)	7.1% (1)	28.6% (4)	3.00	
Action Step 3: Facilitate a relationship with continuing education resources.	7.1% (1)	21.4% (3)	50.0% (7)	0.0% (0)	21.4% (3)	2.55	
Action Step 4: Continue to expand its offering of library books, textbooks, other learning materials for students and adults.	0.0% (0)	28.6% (4)	28.6% (4)	14.3% (2)	28.6% (4)	2.80	
Action Step 5: Support the newly formed ESL Parent Committee and encourage involvement in other community events.	14.3% (2)	35.7% (5)	21.4% (3)	0.0% (0)	28.6% (4)	2.10	
Action Step 6: Work to increase the involvement of all students in extra-curricular activities.	0.0% (0)	71.4% (10)	21.4% (3)	7.1% (1)	0.0% (0)	2.36	
Action Step 7: Work to ensure that important notices and messages are conveyed home in the native language and establish a procedure for identifying the native language.	14.3% (2)	57.1% (8)	21.4% (3)	0.0% (0)	7.1% (1)	2.08	

answered question

skipped question

22. Please add any comments about the communications needs of North Boone.

	Response Count
	2
answered question	2
skipped question	18

23. Please rate each of the following Student Support Services Mission Statement Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Response Count
Action Step 1: Educate School Board and our greater school community in the areas of social, emotional, and guidance needs.	21.4% (3)	57.1% (8)	0.0% (0)	7.1% (1)	14.3% (2)	1.92	
Action Step 2: Display (Student Support Services) Mission Statement throughout the district buildings in support service areas.	21.4% (3)	28.6% (4)	7.1% (1)	7.1% (1)	35.7% (5)	2.00	
Action Step 3: Include the Mission Statement in Student/Parent/Staff Handbooks.	35.7% (5)	28.6% (4)	0.0% (0)	7.1% (1)	28.6% (4)	1.70	
							answered question
							skipped question

24. Please rate each of the following Guidance Counseling Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respc Cou
Action Step 1: Investigate our current standards and look at models such as the American School Counselor Association (ASCA).	21.4% (3)	21.4% (3)	7.1% (1)	14.3% (2)	35.7% (5)	2.22	
Action Step 2: Implement Guidance Standards as per the adopted recommendations.	0.0% (0)	35.7% (5)	28.6% (4)	14.3% (2)	21.4% (3)	2.73	
Action Step 3: Educate the school community of the role/responsibility of the Guidance Counselor.	7.1% (1)	21.4% (3)	28.6% (4)	21.4% (3)	21.4% (3)	2.82	

answered question

skipped question

25. Please rate each of the following Social Services Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respo Cou
Action Step 1: Investigate our current standards and look at models such as School Social Work Association of America (SSWAA).	7.1% (1)	21.4% (3)	14.3% (2)	14.3% (2)	42.9% (6)	2.63	
Action Step 2: Implement Social Service Standards as per the adopted recommendations.	0.0% (0)	21.4% (3)	35.7% (5)	14.3% (2)	28.6% (4)	2.90	
Action Step 3: Work cooperatively with the community agencies and organizations.	14.3% (2)	42.9% (6)	7.1% (1)	7.1% (1)	28.6% (4)	2.10	
Action Step 4: Create linkages among home, school and community on behalf of students and their families as per models such as National Student Assistance Association (NSAA).	0.0% (0)	21.4% (3)	28.6% (4)	14.3% (2)	35.7% (5)	2.89	
Action Step 5: Offer professional development to all staff (on social services).	7.1% (1)	21.4% (3)	35.7% (5)	7.1% (1)	28.6% (4)	2.60	

answered question

skipped question

26. Please rate each of the following Character Development & Life Skills Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Respc Cou
Action Step 1: Visit districts that have successfully implemented Character Education curriculum into the classroom.	21.4% (3)	7.1% (1)	21.4% (3)	14.3% (2)	35.7% (5)	2.44	
Action Step 2: Study the various Character Education models.	21.4% (3)	7.1% (1)	21.4% (3)	14.3% (2)	35.7% (5)	2.44	
Action Step 3: Select an appropriate Character Education model.	21.4% (3)	7.1% (1)	28.6% (4)	7.1% (1)	35.7% (5)	2.33	
Action Step 4: Train staff in the Character Education model.	7.1% (1)	28.6% (4)	28.6% (4)	0.0% (0)	35.7% (5)	2.33	
Action Step 5: Implement Character Education into the classrooms.	14.3% (2)	35.7% (5)	14.3% (2)	0.0% (0)	35.7% (5)	2.00	
						answered question	
						skipped question	

27. Please rate each of the following Career Education / Exploration Action Steps from your perspective.

	Completed	Partially Completed	Needs to be Completed	No Longer Necessary	Unknown	Rating Average	Response Count
Action Step 1: Host a Career Day for students in grades 7-12.	0.0% (0)	35.7% (5)	21.4% (3)	7.1% (1)	35.7% (5)	2.56	
Action Step 2: Allow/arrange job shadowing for grades 9-12.	7.1% (1)	7.1% (1)	7.1% (1)	7.1% (1)	71.4% (10)	2.50	
Action Step 3: Host a day once a month when a different parent/community member presents his/her career for grades K-6.	0.0% (0)	0.0% (0)	28.6% (4)	7.1% (1)	64.3% (9)	3.20	

answered question

skipped question

28. Please add any comments about the Student Support needs of North Boone.

Response Count

4

answered question

4

skipped question

16

29. Please add your comments below

Response
Count

4

answered question

4

skipped question

16

4. Please add any comments about the curriculum needs of North Boone.

Response Text

- | | Response Text | |
|---|--|----------------------|
| 1 | I believe that this district is strong in staffing but weak in structure. Teachers enter this district with little direction on what to teach and do the best they can do with the resources they are given. Our curriculum K-12 has not been aligned to eliminate redundancies or to fill any missing gaps. In my opinion, our primary mission should be to ensure consistency in curriculum throughout the district. | Oct 15, 2010 6:33 PM |
| 2 | We have made some progress with curriculum and technology but have many more steps to take. It would be very effective to obtain a district curriculum coordinator to assist wit this. | Oct 19, 2010 2:48 PM |
| 3 | Some of these have been marked as partially completed simply because there is no certain way to stay ahead of especially technology. It is an ever-changing aspect of education that is impossible to stay on the cutting edge of. | Oct 19, 2010 6:26 PM |
| 4 | More math teaching time needs to be provided from 5th to 8th grade. We need more average minutes per day. Plus High School needs every student every year attending to take a math class at all times. | Oct 26, 2010 4:18 PM |
| 5 | More reporting to the board needs to be done to inform us of the status and needs of the district in the above areas. | Oct 29, 2010 4:16 PM |

5. Please add any comments about the facilities needs of North Boone.

Response Text

- | | Response Text | |
|---|--|----------------------|
| 1 | I think training procedures are not developed but are really important. I think we underestimate that custodial staff really knows how to clean. | Oct 21, 2010 3:16 PM |
| 2 | I do feel that some of these tasks are improtant; however, I do not feel that they are components of a strategic plan. | Oct 22, 2010 4:18 PM |
| 3 | Haven't seen Jim in awhile, what's he been up yo? | Oct 26, 2010 3:15 PM |
| 4 | If we have made any progress in these areas it has not been reported to the board. | Oct 29, 2010 4:29 PM |

5. Please add any comments about the technology needs of North Boone.

Response Text

- | | Response Text | |
|---|---|----------------------|
| 1 | I think we have made great strides in all aspects of technology over the past 5 | Oct 21, 2010 3:18 PM |

6. Please add any comments about the communications needs of North Boone.

Response Text

- | | | |
|---|---|----------------------|
| 1 | Some of these things are weird (placemats?) and others are really things that are ongoing (or at least I think they are (expanding libraries, etc)...
I think communication is difficult--it seems like we do a fair amount of it but people are always thinking they aren't communicated with.
I like that we are maybe going to change the website--while our old one wasn't great, our new one wasn't an improvement. It's just not user/teacher friendly. I would like to see the district move forward with having more procedures on-line--for example, time cards, request for time-off forms. It seems a little redundant.....someone fills out a paper for a personal day, principal signs, goes to the district office, supt., signs. Then, we do it all over again after the person has their personal or sick day. I think lots of procedures could be streamlined, maybe not a priority, but it would be nice. | Oct 21, 2010 3:26 PM |
| 2 | Again, some of these tasks are important but do not seem to be a component of strategic planning. | Oct 22, 2010 4:27 PM |

6. Please add any comments about the Student Support needs of North Boone.

Response Text

- | | | |
|---|--|-----------------------|
| 1 | PBIS was selected and some staff members attended PBIS workshops | Oct 20, 2010 11:23 PM |
| 2 | Getting better in this area..... | Oct 21, 2010 3:30 PM |
| 3 | Part of the items listed represent what you do professionally with your job. To me, they are not a part of strategic planning. | Oct 22, 2010 4:32 PM |
| 4 | Once again, more reporting needs to be done to the board. | Oct 29, 2010 4:53 PM |

1. Please add your comments below

Response Text

- | | | |
|---|--|----------------------|
| 1 | Some of the categories seem fairly 'dated' in that many of these things were huge issues a few years ago. Some things I consider minutiae now....

There seems to be very little related to curriculum--standards, improvement of instruction, assessment, staff development, etc. I think these areas are really important now; especially how to do what's necessary with shrinking funds. | Oct 21, 2010 3:35 PM |
| 2 | I think that we need to revamp the strategic plan for our district. | Oct 22, 2010 4:33 PM |
| 3 | The District has strayed off track in most areas of the plan. | Oct 26, 2010 3:26 PM |
| 4 | Ongoing reporting needs to be done to the board on the status of these action steps. | Oct 29, 2010 4:59 PM |