

Mike / Jim,

Here's a summary of our discussions last week related to three (3) potential District initiatives:

## **Upper Elementary School**

### **Accessible Playground**

1. The two most viable options for a UE accessible playground included:
  - a. Construction of an accessible route (ramp and sidewalk) between the building entrance level sidewalk and the existing playground (a grade difference of approximately 7 feet).
  - b. Construction of an accessible playground east of the parking at the grade of the existing parking lot.
  - c. Construction of an accessible playground in a alternate site location, which would be remote from the existing playground, was not deemed appropriate.
2. The new accessible playground will need to have an accessible play surface.
3. School Representatives will select equipment appropriate for the accessible playground.
4. Eriksson Engineering could provide a preliminary sketch and magnitude of cost for the two (2) playground options. (School Representatives can assemble a cost for playground equipment from a vendor.)

## **Upper Elementary School**

### **Life Skills Accessible Restroom / Program**

1. Classroom A118 restroom (A119) can be renovated and enlarged to provide an accessible restroom and a private changing area.
2. The restroom dimensions would be greater than ADA minimum guidelines to accommodate additional assisting aids.
3. School / Program Representatives may also evaluate the appropriateness of the existing classroom (formerly designed for Kindergarten age occupants) casework, equipment, and amenities for the current program.

4. School / Program Representatives should also evaluate current and future program needs – and the feasibility of absorbing the adjacent Office/Conference Room.

## **North Boone High School**

### **Life Skills Accessible Restroom / Program**

1. An ADA restroom needs to be provided for the Life Skills Program. The potential location for the restroom is limited to areas of the building where sanitary service is readily adjacent.
2. Optimally, the Classroom and accessible restroom should be located together.
3. An existing instructional program or space occupancy will need to be relocated to accommodate the program in a single, inclusive area of the building.
4. Due to restroom utility requirements, an upper floor level location would be preferable.
5. One potential accessible restroom location discussed is Room A212 - due to its proximity to the classroom where the program is housed. Unfortunately, sanitary would need to be handled with ejector pump.
6. District Administration and High School Representatives will need to review if other potential locations for the restroom (and the program) are feasible.

Please review and advise if you have any comments/corrections. In addition, advise if there were any additional meeting discussions/observations I may have excluded in this summary.

Sincerely,

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