

North Boone High School

Course Guide Changes 2026-2027 School Year

We are proposing the changes to course descriptions listed below:

English-Language Arts Department		
Course Title	Original Course Description	Proposed Course Description
Journalism	Journalism I (2821/2822, 1.0 Credit, Grade 10, 11) Prerequisites: None This course is an elective. Students will not earn English credit for taking this course Course description: This one year course will focus on yearbook design, and journalism topics. The course covers photography and the use of the SLR cameras to take photographs at NBHS events. Students will learn about types of copywriting such as feature stories, headlines, and captions. Students will also obtain interviewing skills by interviewing their peers on various topics. Students will use these skills along with design and editing to create the North Boone High School Yearbook.	Journalism I (2821/2822, 1.0 Credit, Grade 10, 11, 12) Prerequisites: None This course is an elective. Students will not earn English credit for taking this course Course description: This one year course will focus on yearbook design, and journalism topics. The course covers photography and the use of the SLR cameras to take photographs at NBHS events. Students will learn about types of copywriting such as feature stories, headlines, and captions. Students will also obtain interviewing skills by interviewing their peers on various topics. Students will use these skills along with design and editing to create the North Boone High School Yearbook.
English 12 (2041)	English 12 (2041, .5 Credit, Grade 12) WRITING INTENSIVE*NCAA Approved* Prerequisite: Passing grade in English 11 Course description: The first semester of English 12 will focus on early British literature such as Beowulf and the Canterbury Tales as well as other fiction and nonfiction texts. Students will use the themes of “heroism” and “reflecting on society” to complete projects and writing assignments connected to the texts and real world scenarios. Students will be introduced to real world writing scenarios such as blogs, emails, and college entrance essays.	English 12 (2041, .5 Credit, Grade 12) WRITING INTENSIVE*NCAA Approved* Prerequisite: Passing grade in English 11 Course description: The first semester of English 12 will focus on early British literature such as Beowulf and the Canterbury Tales as well as other fiction and nonfiction texts. Students will use the themes of “heroism” and “reflecting on society” to complete projects and writing assignments connected to the texts and real world scenarios.
English 12 (2042)	English 12 (2042, .5 Credit, Grade 12) WRITING INTENSIVE*NCAA Approved* Prerequisite: Passing grade in English 11 Course description: The second semester of English 12 will focus on British literature such as William Shakespeare’s Macbeth, Frankenstein by Mary Shelley as well as other fiction and nonfiction texts. Students will use the themes of “facing the future, confronting the past” and “discovering the self” to complete projects and	English 12 (2042, .5 Credit, Grade 12) WRITING INTENSIVE*NCAA Approved* Prerequisite: Passing grade in English 11 Course description: The second semester of English 12 will focus on British literature such as William Shakespeare’s Macbeth, Frankenstein by Mary Shelley as well as other fiction and nonfiction texts. Students will use the themes of “facing the future, confronting the past” and “discovering the self” to complete projects and

	writing assignments connected to the texts and real world scenarios.	writing assignments connected to the texts and real world scenarios.
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Family and Consumer Science Department		
Course Title	Original Course Description	Proposed Course Description
Introduction to FACS (Family and Consumer Science)	Introduction to FACS (Family and Consumer Science) 4901, 0.5 Credit, Grades 9, 10 <i>Prerequisite: None</i> Course description: This class is an elective open to freshman and sophomore students. The course is designed to familiarize students with numerous topics in the field of FCS. The course will also give students the tools needed to manage life into adulthood. Topics include creating a better you, communication skills, job searching skills, being a good employee, consumerism, managing resources, childcare, clothing care & construction, and foods & nutrition. (64001, Learning for Independence, Family & Employment)	Introduction to FACS (Family and Consumer Science) 4901, 0.5 Credit, Grades 9, 10 <i>Prerequisite: None</i> Course description: This class is an elective open to freshman and sophomore students. The course is designed to familiarize students with numerous topics in the field of FCS. The course will also give students the tools needed to manage life into adulthood. Topics include creating a better you, communication skills, conflict resolution, building employability, resume development, interviewing, consumerism, managing resources, clothing repair & construction. (64001, Learning for Independence, Family & Employment)
Culinary Arts I	Culinary Arts I (4600, 0.5 Credit, Grades 11, 12) <i>Prerequisite: None</i> Course description: This course includes classroom and laboratory experiences in food preparation and emphasizes skills needed for successful employment in the food service industry. Units of study include food sanitation and safety, kitchen equipment, measurements and substitutions, cooking techniques, baking principles, nutrition, bread and grains, fruits and vegetables, meat, proteins and eggs, and dairy. (64003, Culinary Arts I)	Culinary Arts I (4600, 0.5 Credit, Grades 11, 12) <i>Prerequisite: None</i> Course description: This course includes classroom and laboratory experiences in food preparation and emphasizes skills needed for successful employment in the food service industry. Units of study include food sanitation and safety, kitchen equipment, measurements and substitutions, cooking techniques, baking principles, nutrition, grains, dairy, eggs, and a STEM project involving systemic and ethical considerations in our food supply. (64003, Culinary Arts I)
Culinary Arts II	<i>Prerequisites: Grade of C or above in Culinary I</i> Course description: This course is a continuation of Culinary I. It is designed for students who have an interest in advancing the food preparation techniques and nutrition knowledge that they had begun in Culinary I. This course will stress food service, meal management, table setting, etiquette and other food career skills. Units of study will include: soups, stocks, salads, spices & herbs, food forensics with a focus on biotechnology and food industry regulations, desserts and pastries, and international foods with restaurant development. (64005, Culinary Arts II)	Culinary Arts II (4602, 0.5 Credit, Grades 11, 12) <i>Prerequisites: Grade of C or above in Culinary I.</i> Course description: This course is a continuation of Culinary I. It is designed for students who have an interest in advancing the food preparation techniques and nutrition knowledge that they had begun in Culinary I. This course will stress food service, advanced recipes, simultaneous lab products, and food career skills. Units of study will include: soups, salads, yeast breads, spices & herbs, meat cookery, food forensics with a focus on biotechnology and food industry regulations, candies and pastries, cupcake decorating, and international foods with restaurant development.

		Students will have the opportunity to test and receive their "Food Handler's Certification" for the state of IL. (64005, Culinary Arts II)
Parenting	Course description: This course exposes students to the realities and responsibilities of parenthood. Students will learn and practice the skills needed to nurture and guide children. Students are introduced to careers involving infants and small children. Units include: Decisions to/not to have children, Teen Parenting, Pregnancy and fetal development, Preparing for baby, Newborn & infancy, Toddlerhood, Pre-school & school aged children. "Empathy Belly" and "RealCare Baby" simulators are an integral part of this class. (60509, Parenting)	Parenting (4832, 0.5 Credit, Grades 11, 12) Prerequisite: None Course description: This course exposes students to the realities and responsibilities of parenthood. Students will learn and practice the skills needed to nurture and guide children. Students are introduced to careers involving infants and small children. Units include: Decisions to/not to have children, Historical changes of parenting norms , Teen Parenting, Pregnancy and fetal development, Preparing for baby, Newborn & infancy, Toddlerhood, Pre-school & school aged children. "Empathy Belly" and "RealCare Baby" simulators are an integral part of this class. (60509, Parenting)

Agriculture		
Course Title	Original Course Description	Proposed Course Description
Agricultural Business Management	<i>Prerequisite: Introduction to Agriculture or approval of instructor</i> Course Description: This course is designed to develop student skills in the area of advanced agricultural business procedures, the establishment of the agriculture business, managing the agribusiness, financing agribusiness, marketing and advertising, sales technique, and strategies. Product knowledge is stressed. Students are required to join FFA (10505 and 10506 Agricultural Business Management I & II).	<i>Prerequisite: Introduction to Agriculture or approval of instructor</i> Ag Business class is a dual credit class with Highland Community College Course Description: This course is designed to develop student skills in the area of advanced agricultural business procedures, the establishment of the agriculture business, managing the agribusiness, financing agribusiness, marketing and advertising, sales technique, and strategies. Product knowledge is stressed. Students are required to join FFA (10505 and 10506 Agricultural Business Management I & II).

New Course Proposals:

Animal Science