

North Boone Community Unit School District #200

Minutes of the C.I.A. Committee Meeting

District Office

6248 North Boone School Road

September 17, 2025, 4:45 p.m.

CALL TO ORDER AND ROLL CALL

The meeting was called to order at 4:45 p.m. by Mrs. Judy Hutchinson. Members present were: Mrs. Hutchinson, Mrs. Meyer, Mrs. Schilling, Kari Neri, Dr. Cascio, Kelly Kerchner, Marc Eckmann, Retha Dreyer, Allison Louis, Dawn Seipts, Liz Saveley, and Jenna Lohr.

Members absent were: Mr. Haverly, Mr. O'Donnell, Elaine Ahrens, Carly Hall, Debbie Anderson, and Sean Smart.

AUDIENCE TO VISITORS

(None)

25/26 CURRICULUM OVERVIEW

Mrs. Neri presented the following as the main Curriculum focus for the upcoming school year.

- K-4 Math (This is a major adoption)
 - Budget: approximately \$100,000 (District funds)
 - Status: the process started this week when the K-4 math teachers met for a full-day review.
 - Process:
 - Define instructional goals.
 - Review available resources.
 - Invite vendor presentations.
 - Select 1-2 programs to field test with students (the goal is to test 2).
 - Evaluate field-test date – recommend materials for board approval in May.
 - If no tested resource meets needs, the district will extend the current program another year rather than purchase something unsuitable.
- High School Spanish and French (Elective World Languages)
 - Budget: approximately \$40,000
 - Status: Teacher meetings will start soon.
 - Process: Similar to the math selection, but will be faster with fewer materials to review. The teachers already have a potential top choice and may field test just one program.
- K-4 Science
 - Current Resource: Mystery Science

- Action: A renewal is needed (the last 3-year purchase was \$11,000, and planning has been for a possible increase to approximately \$15,000).
- Note: Science and Social Studies get limited instructional time, so smaller, flexible resources work the best.
- K-4 Social Studies
 - Current State: There is no common district-wide resource, as teachers use various pulled materials to meet standards.
 - Potential Action: Adoption is a need, but may not happen this year, as there is limited teacher capacity while also adopting new math.
 - Budget Placeholder: Approximately \$25,000 if pursued, and would most likely be a smaller-scale resource as it is not a complete daily program.
- Budget and Logistics Notes
 - All purchases planned now are for next year's budget, but do require this year's review and approval.
 - Consumable supplies for science (e.g., lab materials like pipe cleaners, paper plates) used to have a dedicated budget line but were cut due to underuse; they are now being reconsidered since teachers need them again.
 - Schools may currently be using leftover materials; future planning may need to rebuild funds for hands-on science activities.
- Timeline
 - Fall/Winter 2025-26: Resource review, field testing.
 - May 2026: CIA Committee and Board approval of recommended materials.
 - July 1, 2026: Purchases finalized using next fiscal year's funds.

XELLO COLLEGE AND CAREER DATA SURVEY – HIGH SCHOOL

During the first few days of school in August, a survey using XELLO (a career survey already being used in the counseling office) was administered to students in Grades 9-12 to collect student interest data on post-high school plans and career fields to guide course offerings, especially in career and technical education (CTE) and trades. The key survey results were as follows:

- Post-High School Plans (single choice)
 - Many plan to attend a 4-year college/university.
 - Noticeable group is "Not sure yet".
 - Lower-than-expected interest in 2-year colleges/technical programs, which came as a surprise, as many graduates start at Rock Valley College.
 - A smaller, but present number, chose to enter the workforce right after high school, start a business, or join the military.
- Career Clusters of Interest (multiple choice)
 - Top Interests:
 - Business, Management & Administration
 - Education & Training

- Health Science
 - Architecture & Construction
 - Human Services
 - Arts, AV Technology & Communications
 - Finance, Agriculture, IT, etc.
- Students could choose multiple; no percentages represent the share of total responses, not the total students.
- Preferred Work Environments
 - Many students want hands-on/mechanical work.
 - Others show interest in traveling/moving locations, outdoors/nature, creative/artistic, lab/medical office, technology-based, classroom/educational, or corporate settings.
- Skills & Activities Students Enjoy (multiple choice)
 - Strong interest in:
 - Working with hands (218 students)
 - Solving problems/puzzles
 - Helping/teaching others
 - Leading groups
 - Lower but still present: experiments/research, technology, organizing events, writing, video creation.

Many students desire hands-on learning and practical experiences in trades and technical fields. Students consistently demonstrated a demand for more applied, skill-based courses beyond traditional academic subjects. The current offerings may not fully match those interests, especially in construction, mechanics, or technical trades.

Next steps included:

- Exploring Ag Mechanics Course, which would build on the district's strong Agriculture (Ag) program while adding hands-on, technical skills.
 - Requirements identified:
 - Shop space (current Ag room is not sufficient)
 - Machines and materials for hands-on projects.
 - Teacher training or possibly hiring additional staff (which is easier under AG certification rather than the traditional "shop" teacher route).
 - Potential pathway: Students would take Intro to Ag, then branch into AG Mechanics or other applied Ag/CTE courses.
 - Could expand shop use to other hands-on electives (e.g., construction, woodwork, technical trades).
- Research and Collaboration
 - Action items:
 - Reach out to area schools (especially similar in size) that are already offering Ag Mechanics or related programs.
 - Gather course description, syllabi, curriculum, teacher qualifications, and facility information.
 - Visit at least one school before the next CIA meeting to see a model in action.

- Explore multi-use shop spaces to serve multiple courses, not just one class.
- Other Career Exposure Efforts
 - Expand industry tours, field trips, and guest speakers.
 - Build formal job shadow opportunities for students.
 - Consider earlier hands-on elements in intro-level courses so freshmen/sophomores are not left out.

OTHER ITEMS FOR DISCUSSION

(none)

ADJOURNMENT

Meeting adjourned at 5:21 p.m.

Submitted by:

Judy Hutchinson
Committee Chair

Russell O'Donnell
Committee Vice-Chair