

## **Minutes of the Curriculum, Instruction, Assessment Meeting**

North Boone Community Unit School District #200

North Boone District Office

6248 North Boone School Road

Poplar Grove, IL 61065

Tuesday, January 14, 2025

4:45 p.m.

### **CALL TO ORDER AND ROLL CALL**

The meeting was called to order at 4:45 p.m. by Mrs. Judy Hutchinson. The following Committee members were present: Judy Hutchinson, Dr. Greenlee, Kari Neri, Marc Eckmann, Allison Louis, Kelly Kerchner, Dawn Seipts, Liz Saveley, and Elaine Ahrens. Also present were Kim Maville and Nan Schilling. Absent were Ed Mulholland, Sean Smart, Karly Hall, and Retha Dreyer.

### **AUDIENCE TO VISITORS**

*(None)*

### **SPECIAL EDUCATION PROGRAMMING/POSITIONS**

Kim Maville, Director of Special Education, presented at the last CIA Committee Meeting in regards to an ED/BD Classroom which led to many questions and future discussion. Ms. Maville presented another option and included the approximate cost for each program.

The second option would consist of hiring a BCBA (Board Certified Behavior Analyst) to be utilized District-wide, along with 3 RBTs (which would include training), and a calm room for each of the schools.

The Pros and Cons for each option were presented along with the cost of each program. Either program would allow us to bring back/keep 4 to 6 students in the District which would save a total of \$190,129-\$285,192 per year if they were continued to be outplaced.

The next step is to take these options to the Admin Team for additional input.

### **HORIZON EDUCATION – HS**

Kari Neri presented Horizon Education. Horizon Education provides ACT Preparation that includes benchmark assessments, curriculum and lessons, data and reporting, and professional development for teachers. The ACT has been adopted by ISBE as our HS state assessment, and we want to prepare our students to be successful on the test. The Horizon Education materials will provide us with assessments and data to use to instruct students using ACT lessons aligned to the state standards and state assessment.

Every ACT Preparation includes:

- Benchmark Assessments
  - Comprehensive full-length assessments designed to mimic the real assessment experience for students.
- Curriculum Support
  - Structured lesson plans and resources to guide educators in effectively teaching ACT content and strategies.
- Data and Reporting
  - In-depth reports and analytics to track student progress and inform instruction decisions that improve scores.
- Professional Development
  - Training and resources for educators to enhance their skills and effectiveness in delivering assessment preparation.

The purchase price of \$12,000 is for one full year and will be paid for using Title I funds allocated to the high school. This purchase includes Horizon Education for 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade students so we can begin preparing students in 9<sup>th</sup> grade and measure growth with the benchmark assessments.

By purchasing Horizon Education, we will not need to purchase the Pre-ACT through ACT Education, which currently costs \$20.50 per student for each test. If purchased through ACT Education, we would pay approximately \$15,375 for our 9<sup>th</sup> – 11<sup>th</sup> grade students to take 2 Pre-ACT tests. This would not include professional development, curriculum support, or additional practice tests with data and reporting.

The overall consensus of the Committee was to bring this to the Board for approval.

### **CEC 4<sup>th</sup>/5<sup>th</sup> CURRICULUM TRANSITION WORK**

In the Fall, we partnered with the CEC (Catalyst for Educational Change) for a 4<sup>th</sup>-5<sup>th</sup> grade transition needs assessment in order to work on strengthening our students' transition from our K-4 elementary schools to our upper elementary school.

Based on this Needs Assessment, the CEC recommends working on the following:

- Vertical articulation in math and ELA between grade levels to provide clarity on essential priorities for success at the next grade level.
- Accountability measures to ensure that all students receive instruction that aligns with the curriculum and prepares students for future success.

To meet these goals, Ms. Neri would like to partner with the CEC to support this work. The scope of the work will include work days with our 4<sup>th</sup> and 5<sup>th</sup>-grade teachers, who are integral to this process.

The total cost is \$23,220 and will be funded by the Title I Grant. The consensus of the Committee was to bring this to the Board for approval.

**OTHER ITEMS FOR DISCUSSION**

*(None)*

**ANNOUNCEMENTS**

The next meeting will be held in February.

**ADJOURNMENT**

The meeting adjourned at 5:35 p.m.

Submitted by:

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Judy Hutchinson, Chair