

---

# Strategic Plan: District and Building Updates



NBCUSD 200 Board of Education • 09.19.2023

---

## 1 STUDENT ACHIEVEMENT

Provide a comprehensive, innovative education focusing on the whole child to promote life, career, and post-secondary success.



### STRATEGY 1

Build and implement an aligned, comprehensive Multiple Tier System of Support (MTSS) to improve overall student achievement while reducing current achievement gaps among subgroup populations.

**WHAT IT MEANS:** We're developing supports that meet students where they are, and challenging and addressing their individual needs to ensure every student succeeds.

### STRATEGY 2

Utilize effective teams' processes with fidelity to enhance the adult collaboration efforts to improve student outcomes.

**WHAT IT MEANS:** By working effectively together, we create a powerful, collaborative faculty and staff network focused on student outcomes.

### STRATEGY 3

Implement and align, articulated curriculum and assessment system to ensure a guaranteed and viable learning experience for all students.

**WHAT IT MEANS:** Our curriculum will be artfully designed to teach, measure growth, and support every student through the comprehensive educational experience.

### HOW WILL WE MEASURE OUR SUCCESS?

- Test scores and comparative data (Illinois Assessment of Readiness, PSAT/SAT language arts and math scores, ACCESS Scores, Social and Emotional Learning (SEL) Screener comparisons)
- Kindergarten readiness
- Career Technical Education (CTE) Pathway
- Graduation rates
- Enrollment in post-secondary education and training

## 2 LEARNING CONDITIONS

Ensure an inclusive culture of learning that allows each learner to define their pathway to success.



### STRATEGY 1

Provide rigorous, engaging, and equitable learning experiences for all students.

**WHAT IT MEANS:** Our students will have equitable learning experiences that challenge, engage, and inspire them to become confident learners.

### STRATEGY 2

Build confidence, self-efficacy, and wellness in students by enhancing students' social and emotional needs.

**WHAT IT MEANS:** By addressing our students' social and emotional needs, we better prepare them to be successful and confident learners.

### HOW WILL WE MEASURE OUR SUCCESS?

- Student attendance
- Student-to-teacher ratios
- Student behavior referrals
- SEssentials Scores (measuring social components of school culture)
- Social and Emotional Learning (SEL) Screener comparisons
- Access to Tier 1 Curriculum (core reading/math curriculum)

## 3 WORKFORCE

Attract, develop, and retain quality and diverse staff who are committed to creating a culture of learning that engages students in their journey toward career, college, and life readiness.



### STRATEGY 1

Attract and hire quality and diverse staff.

**WHAT IT MEANS:** We want to provide our students with the most diverse and talented teachers in the region.

### STRATEGY 2

Provide training and professional development that is appropriate and benefits the staff's specific roles.

**WHAT IT MEANS:** We never stop learning and growing, and we'll invest in the constant development of our faculty and staff in ways meaningful to them and our students.

### STRATEGY 3

Provide a new hire orientation for all staff, specific to their roles and responsibilities.

**WHAT IT MEANS:** Every member of our staff is welcomed and supported through an orientation designed to ensure their success.

### STRATEGY 4

Build meeting and collaboration schedules that maximize all staff collaboration and connection.

**WHAT IT MEANS:** Our team is strongest when we leverage our combined knowledge, skills, ideas, and capabilities with meaningful connections and collaborations.

### HOW WILL WE MEASURE OUR SUCCESS?

- Teacher/staff diversity
- Teacher/staff retention
- Teacher/staff engagement
- Teacher/staff education
- Salaries, benefits, and incentives for all staff
- Professional development opportunities for all staff

## 4 PARTNERSHIPS

Cultivate partnerships with families and the community to support and expand social and learning opportunities for all students.



### STRATEGY 1

Provide parent education sessions to increase family understanding and support for the district's efforts.

**WHAT IT MEANS:** Parents are our most important partners in education, so supporting their role in student success is critical.

### STRATEGY 2

Increase direct marketing to increase community understanding of and financial support for the district's efforts.

**WHAT IT MEANS:** Communication is key to developing the relationships important to the district. We need to share the district's story, needs, challenges, and successes with our community.

### STRATEGY 3

Develop partnerships with local businesses and leaders to enhance learning, career experiences, and social-emotional supports for students.

**WHAT IT MEANS:** Engaging our business community in the education we provide improves the student experience and better prepares them for life after graduation.

### HOW WILL WE MEASURE OUR SUCCESS?

- Parent engagement
- Service-learning opportunities
- Volunteerism
- Internships
- Career education opportunities

For more information about this strategic plan or district priorities, please contact us:

6248 N. Boone School Rd. Poplar Grove, IL 61065  
815-765-3322 [commenl@nbcusd.org](mailto:commenl@nbcusd.org)

## 5 FINANCE, FACILITIES, AND OPERATIONS

Align resources and infrastructure to ensure integrity and equity in resource planning and allocation.



### STRATEGY 1

Work with community partners to secure additional funding.

**WHAT IT MEANS:** Working together, our community can help unlock access to additional resources to improve the student experience.

### STRATEGY 2

Review and refine the master facilities plan to ensure the cycle of review and prioritization of facilities maintenance.

**WHAT IT MEANS:** Our facilities require constant attention to maintain an effective learning environment for our students. We'll manage needs and priorities to plan for required investments.

### HOW WILL WE MEASURE SUCCESS?

- Annual grant funding
- Grants/other resources
- Facilities survey
- Technology survey



# Overview

## Topics

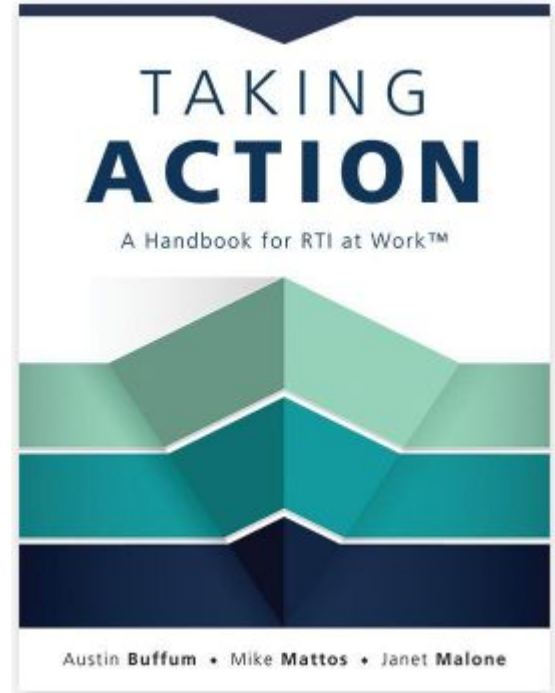
- Goal 1: Student Achievement
  - Goal 2: Learning Conditions
  - Goal 3: Workforce
  - Goal 4: Partnerships
  - Goal 5: Finance, Facilities, and Operations
-

---

# Goal 1: Student Achievement

## Strategy 1

- The MTSS Team focus on building Tier 2 and Tier 3 Structures this year.
- In November, Solution Tree will provide on-site professional learning to the MTSS Team and Instructional Coaches.



---

# Goal 1: Student Achievement

## Strategy 2

- School Leadership Teams will share their goals with the District Leadership Team this month.
- Building-level teams will complete a self-assessment and share 2 focus areas with their principals this month.

## Strategy 3

- HS Math: We have collected resource samples for initial review.
- K-4 Literacy: Year 1 of Implementation - Collaborative Literacy. Professional Learning scheduled for October.



---

# Goal 1: Student Achievement

## Strategy 3

- 2022-2023 NWEA MAP Growth: Grades K-8



**MAP:  
Math -  
Fall to  
Spring  
Growth**



---

## Goal 1: Student Achievement

Grade	Fall 22-23 Percentile	Spring 22-23 Percentile
K	70	84
1	60	70
2	45	57
3	47	53
4	54	66
5	35	28
6	22	27
7	33	39
8	25	32

**MAP:  
Reading  
- Fall to  
Spring  
Growth**



## Goal 1: Student Achievement

Grade	Fall 22-23 Percentile	Spring 22-23 Percentile
K	62	72
1	45	61
2	31	57
3	43	54
4	52	70
5	38	47
6	46	51
7	43	57
8	13	38



**MAP:  
Math-  
Fall to  
Spring**



---

## Goal 1: Student Achievement

Grade	% Meeting Growth Projection 22-23	% Meeting Growth Projection 21-22
K	71	
1	62	
2	63	47
3	61	80
4	69	69
5	42	35
6	61	61
7	60	50
8	63	62

**MAP:  
Reading  
- Fall to  
Spring**



---

## Goal 1: Student Achievement

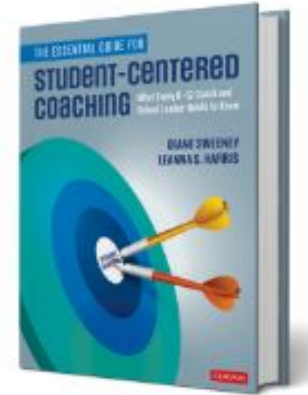
Grade	% Meeting Growth Projection 22-23	% Meeting Growth Projection 21-22
K	53	
1	67	
2	69	73
3	57	58
4	68	76
5	59	52
6	52	58
7	63	53
8	75	64

---

# Goal 2: Learning Conditions

## Strategy 1

- Instructional Coaching
  - Student-Centered Cycles
  - Impact Cycles: Focus Areas
    - Classroom Management
    - Student Engagement
    - Differentiated Instruction
    - Assessment Creation
    - Small Group Instruction



---

# Goal 2: Learning Conditions

## Strategy 1

- Co-Teaching in Grades 5-12
  - MS - Year 2 of Implementation
  - UE/HS - Year 1 of Implementation
    - Initial Training: April 2023
    - 2nd Training: Oct. 2023
    - 3rd Training: Feb. 2024
  - Coaching provided by the ROE



---

# Goal 2: Learning Conditions



## Strategy 2

- SEL in the Daily Life of Classrooms: Part 1 & Part 2
  - SEL Professional Learning for all teachers
  - October 27th and February 23rd



---

**Thank you!**

---