North Boone State Data Release

Board of Education Meeting November 12, 2024



Summative Designations

School Name	2024 Summative Designation
North Boone High School	Commendable
North Boone Middle School	Commendable
North Boone Upper Elementary	Commendable
Capron Elementary	Commendable
Manchester Elementary	Exemplary
Poplar Grove Elementary	Commendable



Overview of Assessments

Assessments in English Language Arts (ELA) and Mathematics:

- Illinois Assessment of Readiness (IAR): Grades 3-8
- SAT: Grade 11

Assessments in Science:

Illinois Science Assessment (ISA): Grades 5, 8, and 11



Illinois Assessment of Readiness (IAR) Grades 3-8



IAR Achievement



IAR: 2023 and 2024 Math and ELA Achievement

All Students	North Boone 2024 Percent Meets/Exceeds	North Boone 2023 Percent Meets/Exceeds
Math	27	22.6
ELA	46	33.6



IAR: 2024 Math and ELA Achievement - District and State

All Students	North Boone 2024 Percent Meets/Exceeds	State 2024 Percent Meets/Exceeds
Math	27	28
ELA	46	41



IAR: Math Achievement by Building

MATH	Spring 2024 Percent Meets/Exceeds	Spring 2023 Percent Meets/Exceeds
All	27	22.6
NBMS	21	19.3
NBUE	22	13.4
Capron	21	19.6
Manchester	43	36.9
PGE	47	52.9



IAR: ELA Achievement by Building

ELA	Spring 2024 Percent Meets/Exceeds	Spring 2023 Percent Meets/Exceeds
All	46	33.6
NBMS	51	34.3
NBUE	46	29.5
Capron	31	23.5
Manchester	45	38.6
PGE	42	47.1



IAR: Math Achievement by Grade Level

MATH	Spring 2024 Percent Meets/Exceeds	Spring 2023 Percent Meets/Exceeds
3	40.8	40.9
4	39.8	35.8
5	27.7	17.5
6	16.4	9.7
7	17.7	22.8
8	24.2	15.4



IAR: ELA Achievement by Grade Level

ELA	Spring 2024 Percent Meets/Exceeds	Spring 2023 Percent Meets/Exceeds
3	43.7	25.3
4	37.1	48.4
5	53.2	39.8
6	39.8	20.2
7	46.9	39.8
8	54.7	28.2



IAR Growth



IAR: Math Growth Percentile by Student Group

MATH - Student Group	North Boone	State
All	50.2	50
English Learners	53.2	47.9
With Disabilities	41.3	45.3
With IEPs	39.8	43.5
Low Income	49.6	48.2
Hispanic	52.6	49.2
White	48.9	50.6

IAR: Math Growth Percentile by Building

MATH - Building	North Boone	State
NBMS	49	
NBUE	47	
Capron	76	50
Manchester	71	
PGE	42	



IAR: ELA Growth Percentile by Student Group

ELA - Student Group	North Boone	State
All	51.2	50
English Learners	53.2	47.3
With Disabilities	50.2	44.7
With IEPs	48.9	43
Low Income	49.7	47.9
Hispanic	51.9	48.8
White	50.8	51

IAR: ELA Growth Percentile by Building

ELA - Building	North Boone	State
NBMS	58	
NBUE	44	
Capron	43	50
Manchester	59	
PGE	45	



SAT Grade 11



SAT: 2023 and 2024 Math and ELA Achievement

	2024 Percent Meets/Exceeds	2023 Percent Meets/Exceeds
Math	21	9.6
ELA	24	19.9



SAT: 2024 Math and ELA Achievement - District and State

	North Boone Percent Meets/Exceeds	State Percent Meets/Exceeds
Math	21	26
ELA	24	31



Illinois Science Assessment (ISA) Grades 5, 8, and 11



IL Science Assessment: Proficiency

Grade Level	State 2024	2024	2023	2022
All	52.2%	57%	43.1%	48%
Grade 5		65.9%	50.9%	53.6%
Grade 8		67.1%	50%	50%
Grade 11		36.8%	30.1%	40.9%



High School Graduation Rate and 9th Grade on Track



High School Graduation Rate

	Year	District	State
4-Year	2024	83	87.7
	2023	93	87.6
	2022	89.2	87.3
5.77	2024	94.7	89.3
5-Year	2023	91.3	89.1
	2022	82.6	88.8
C Voor	2024	91.3	89.6
6-Year	2023	89.7	89.3
	2022	92.2	90.1



9th Grade on Track

Year	District	State
2024	88.6	88.2
2023	93.5	87.4
2022	84.8	90.9

Students identified as "on track" have earned at least 5 full-year credits and have earned no more than one semester "F" in a core course (English, math, science, or social studies).



Chronic Absenteeism



Chronic Absenteeism: District and State

Year	District	State
2024	25.2	26.3
2023	29.4	28.3
2022	30.9	29.8

Chronic Absenteeism: Percentage of students who miss 10% or more of school days with or without a valid excuse



Chronic Absenteeism: Building and Year

Building	2024	2023
NBHS	30.1	40.2
NBMS	35.3	27.4
NBUE	22.5	25.6
Capron	17.2	26.3
Manchester	16.3	17.9
PGE	16.1	20.2



Final Thoughts

- Our growth in achievement shows that our School Improvement Process is making a difference in all of our schools.
- School Leadership Teams will continue to use the School Improvement Process to increase student achievement and growth.



Thank You

