

ATTACHMENT NO. X. - F

ATTACHMENT NO. X. - F: Approval of High School Updated Course Guide

Suggested motion: Move to Approve

Recommended action: Approve as presented.

During the Fall of 2024, Mr. Eckmann worked with all departments to determine potential changes to the NBHS Course Guide. Proposed changes are outlined in an attached document. The administration recommends approving the NBHS Course Guide for the 2025-2026 school year as presented.

North Boone High School

Course Guide Changes 2025-2026 School Year

We are proposing the changes to course descriptions listed below:

Social Studies Department		
Course Title	Original Course Description	Proposed Course Description
Sociology	Students will analyze the various social institutions (such as family, peer groups, church, and school) that influence human interaction and relationships. At the center of the analysis are three major theories through which professional sociologists assess the world. The topics discussed during the semester include culture, socialization (the process through which we become people), social class (wealth and power), deviant behavior, criminal justice, and education.	Students will analyze the various social institutions (such as family, peer groups, church, and school) that influence human interaction and relationships. At the center of the analysis are three major concepts and three perspectives through which professional sociologists assess the world. The topics discussed during the semester include (but are not limited to) culture, social groups, socialization (the process through which we become people), social class (wealth and power), deviant behavior, criminal justice, and education. This course will be research oriented, asking students to inquire with their own world and society as a means to better understand other groups, cultures, and peoples.
Recent American Historical Events	Recent American Historical Issues is a course that will examine current issues in America from a historical perspective. Research will be needed to understand the specific issues under consideration. The course will be a semester-long course in which it will be co-taught with the English department and will be done in a block setting. The course will cover events in U.S. history from the Vietnam war through the modern era. It will cover such topics as the Civil Rights movement, women's/migrant/LGBTQ rights movement, The Aids crisis, Gulf War, 9/11, the Coronavirus pandemic, and many other events.	Recent American Historical Events will offer snapshots and in-depth explorations of recent American historical events through thematic lenses and topics from the 20th and 21st Centuries. Students will examine events in U.S. history from the end of World War II to the modern era by utilizing different methods of inquiry. A fundamental goal of this course is to provide students historical perspectives to cast a light on the present day. Topics will include, but are not limited to: the Korean war, the Red Scare, the Space Race, the Civil Rights movement (including women's, migrant, indigenous, LGBTQIA+ rights movements), the Vietnam War, The AIDS crisis, 9/11, the Coronavirus pandemic, and many other events and themes. Students will work extensively with methods of reading historical documents, researching topics, and will be able to fine-tune their contextual writing. <ul style="list-style-type: none"> • This change is much more extensive, as the scope of the class is wider than proposed in the course

		description. A major change is that this class was never being taught in a block schedule or co-taught with the english department, so I would like to remove that to not confuse students or deter those interested in this material.
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In order to earn an honors diploma, the previous course guides stated that students needed to earn at least two credits in a World Language. We are proposing that we add to the new course guide that students must earn the two credits in the same language.

We emphasize in the new course guide that schedule changes will only be honored if there is an error made by the school staff, not a convenience change to teacher preference.

New Course Proposals:

English-Language Arts: Film Studies